



University Academy Board of Directors' Monthly Meeting

Tuesday, September 28, 2021

4:00 p.m., Mayerberg Hall

AGENDA



“Through high expectations, University Academy prepares students to succeed in institutions of higher education, and to serve as positive role models and valuable members of the community.”

University Academy Board of Directors’ Meeting Agenda Tuesday, September 28, 2021

Regular Open Session, 4:00 p.m.

Executive Session to be Called

- I. Call to Order and Roll Call**
- II. Enrollment Report** (*Kellie Brady, Director of Enrollment & Community Partnerships*)
- III. Finance Committee Meeting/Financial Report** (*Tyler Kemp, Chief Financial Officer*)
- IV. Operations Report** (*Stacy Graff, Chief Operating Officer*)
- V. Consent Agenda Items**
 - Personnel Report
 - Previous Board Meeting Minutes
 - Warrant List
- VI. Interim Superintendent’s Report** (*Rebecca Gudde, Interim Superintendent*)
 - **Lower School Principal’s Report** (*Ashley Knapp, K-2*)
- VII. University Academy Foundation Report** (*Sonja Shaffer, Executive Director*)
- VIII. Special Board Topic: “Strategic Plan”** (*Dr. Bill Nicely*)
- IX. Old Business:** Strategic Plan Adoption
- X. New Business:** 2021-2022 Board Goals
- XI. Monthly Board Training: School Finance** (*Tyler Kemp, CFO, University Academy*)
- XII. Executive Session**
- XIII. Adjournment**

Next Meeting: Tuesday, October 26, 2021 at 4:00 p.m.

ENROLLMENT

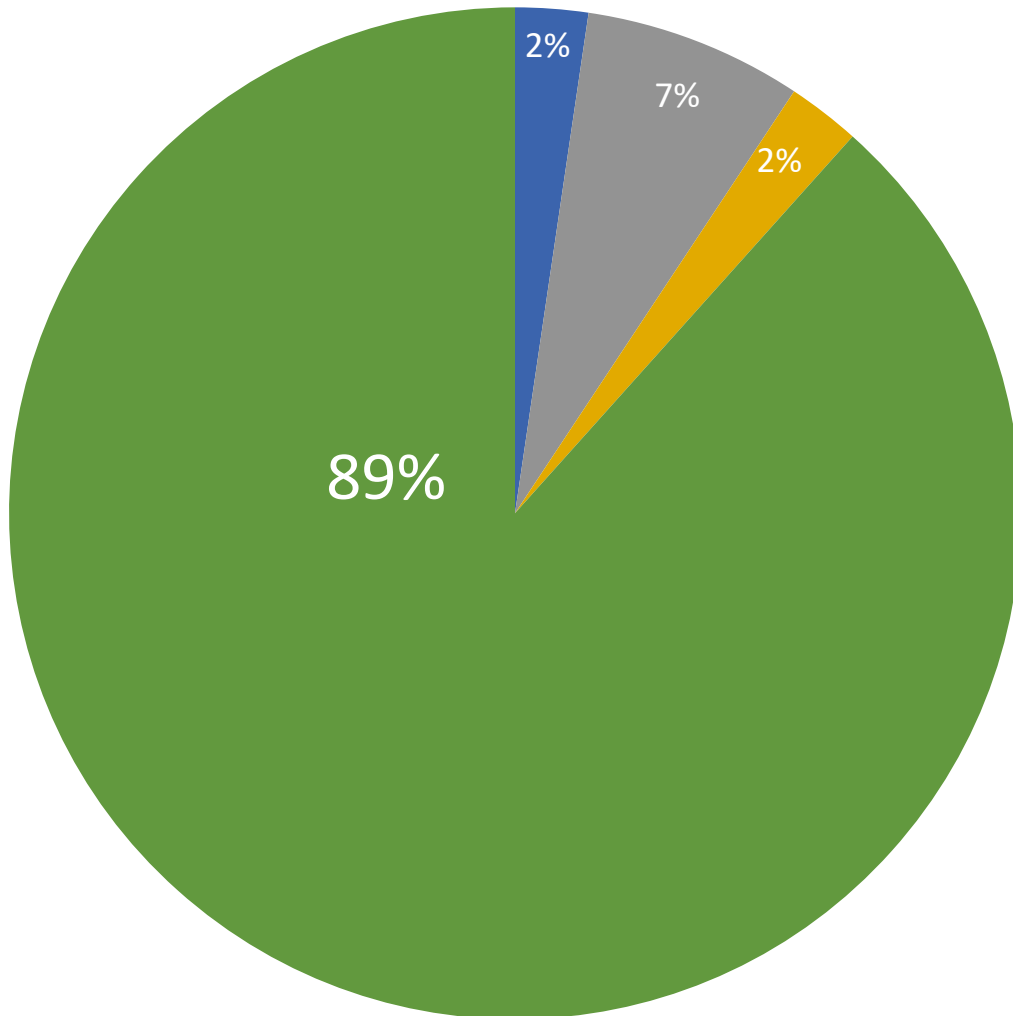
Enrollment by Grade

September 2021

Grade	Total Number Enrolled	Total <i>Virtual</i> Enrolled
Pre-K	14	
K	97	9
1st	83	6
2nd	83	16
3rd	106	14
4th	108	15
5th	117	7
6th	114	18
7th	89	12
8th	83	20
9th	102	14
10th	65	15
11th	51	15
12th	19	1
TOTAL ENROLLMENT: 1,131		TOTAL VIRTUAL ENROLLMENT:162

Withdrawals August 24-September 21, 2021 Total - 43

- Different Charter
- Out of State
- Kansas City Public School
- Moved outside of District
- Private School
- Unknown



FINANCIAL

FINANCIAL

School Board

University Academy Charter School

SUBJECT: August 2021 Financials; Charts and Warrant Listing	DATE: 9-28-2021 PREVIOUS ITEM:
INITIATED BY: Tyler Kemp	ENCLOSURES: 24 pages

Background:

Overall, August 2021 is showing a \$568,114 loss in comparison to the August 2020 loss of \$772,916. The August 2021 revenue level is higher by \$146,731 from the August 2020 level (\$2,039,181 for August 2021 and \$1,892,450 for August 2020). The August 2021 expenditure level is lower by \$58,071 from the August 2020 level (\$2,607,295 for August 2021 and \$2,665,366 for August 2020).

Revenue:

The revenue is higher this year in comparison to FY 2021 by \$146,731.

Revenue has changed in the following categories:

- **Basic Aid/Classroom Trust** (\$ 283,752 higher) – UA is currently paid for 66 WADA less than prior year, and the rate is up \$1,975.09 per student
- **Other Local Revenue** (\$224,633 lower) – KCPS MOU payment timing
- **Gifts & Donations** (\$ 90,444 higher) – Kauffman RWL
- **Title & SPED** (\$70,868 lower) – Timing of payments
- **Prop C** (\$48,475 higher) – Based on prior year WADA
- **Summer Food Service** (\$15,262 higher)
- **All Other** (\$ 4,299 higher)

Expenses:

August 2021 total expenses are higher than August 2020 by \$58,071. The areas of variances in comparison to August 2020 are the result of the following:

- **Labor expense** (\$58,878 higher) – Certified Staff & Admin salaries increased by \$92,252; Non-certified and supplemental pay decreased by \$29,130
- **Benefits expense** (\$4,770 higher)
- **Purchase Services** (\$38,801 higher) – Increased expenses can be attributed to new coding courses and tutoring services
- **Supplies and Materials** (\$53,266 lower) – Decreased expenses can be attributed to lower electricity costs, fewer textbook purchases, and fewer general supply purchases
- **Capital Expenditure** (\$107,254 lower) – Decreased expenses can be attributed to fewer technology purchases over the same period last year

Fund Balance as of 8/31/2021: \$4,224,035

University Academy
Statement of Financial Position
As of August 31 2021

Assets	
UMB Checking	(422,001)
UMB Investment	2,527,000
UMB Trust	2,119,036
Total Assets	<u><u>4,224,035</u></u>
Liabilities & Fund Equity	
Liabilities	
Accrued Payroll Deductions	30,856
Liabilities	<u>30,856</u>
Fund Balance	
Beginning Fund Balance	4,193,180
Transfers In	15,412,707
Transfers Out	<u>(15,412,708)</u>
Fund Balance Subtotal	<u>4,193,179</u>
Total Liabilities and Fund Equity	<u><u>4,224,035</u></u>

University Academy
Revenue & Expenditure Budget to Actual Summary
For the YTD Ending August 31, 2021

	Transactions to Date	Approved Budget	% of Budget
Revenue			
Local revenue	414,495	2,080,721	19.92%
State revenue	1,562,558	10,297,739	15.17%
Federal revenue	62,128	5,925,328	1.05%
Total revenue	<u>2,039,181</u>	<u>18,303,788</u>	<u>11.14%</u>
Expenditures			
Operating			
Salaries	1,466,350	8,225,012	17.83%
Health Insurance	102,659	668,795	15.35%
Pension	145,756	914,945	15.93%
Payroll Taxes	117,880	665,240	17.72%
Purchase services	489,275	5,055,830	9.68%
Supplies & materials	219,402	980,299	22.38%
Capital outlay	65,973	3,446,152	1.91%
Total Expenditures	<u>2,607,295</u>	<u>19,956,273</u>	<u>13.07%</u>
Net Operating Income (Deficit)	<u>(568,114)</u>	<u>(1,652,485)</u>	<u>-</u>

University Academy
Revenue & Expenditure Previous Year Comparison
For the YTD Ending August 31, 2021

	8/31/2020	8/31/2021	\$ Change	% Change
Revenue				
Local revenue	499,769	414,495	\$ (85,274)	-17.06%
State revenue	1,280,103	1,562,558	\$ 282,455	22.07%
Federal revenue	112,578	62,128	\$ (50,450)	-44.81%
Total revenue	<u>1,892,450</u>	<u>2,039,181</u>	<u>\$ 146,731</u>	<u>7.75%</u>
Expenditures				
Operating				
Salaries	1,407,472	1,466,350	\$ (58,878)	-4.18%
Health Insurance	103,392	102,659	\$ 733	0.71%
Pension	143,036	145,756	\$ (2,720)	-1.90%
Payroll Taxes	115,097	117,880	\$ (2,783)	-2.42%
Purchase services	450,474	489,275	\$ (38,801)	-8.61%
Supplies & materials	272,668	219,402	\$ 53,266	19.54%
Capital outlay	173,227	65,973	\$ 107,254	61.92%
Total Expenditures	<u>2,665,366</u>	<u>2,607,295</u>	<u>\$ 58,071</u>	<u>2.18%</u>
Net Operating Income (Deficit)	<u>(772,916)</u>	<u>(568,114)</u>	<u>\$ (204,802)</u>	<u>26.50%</u>

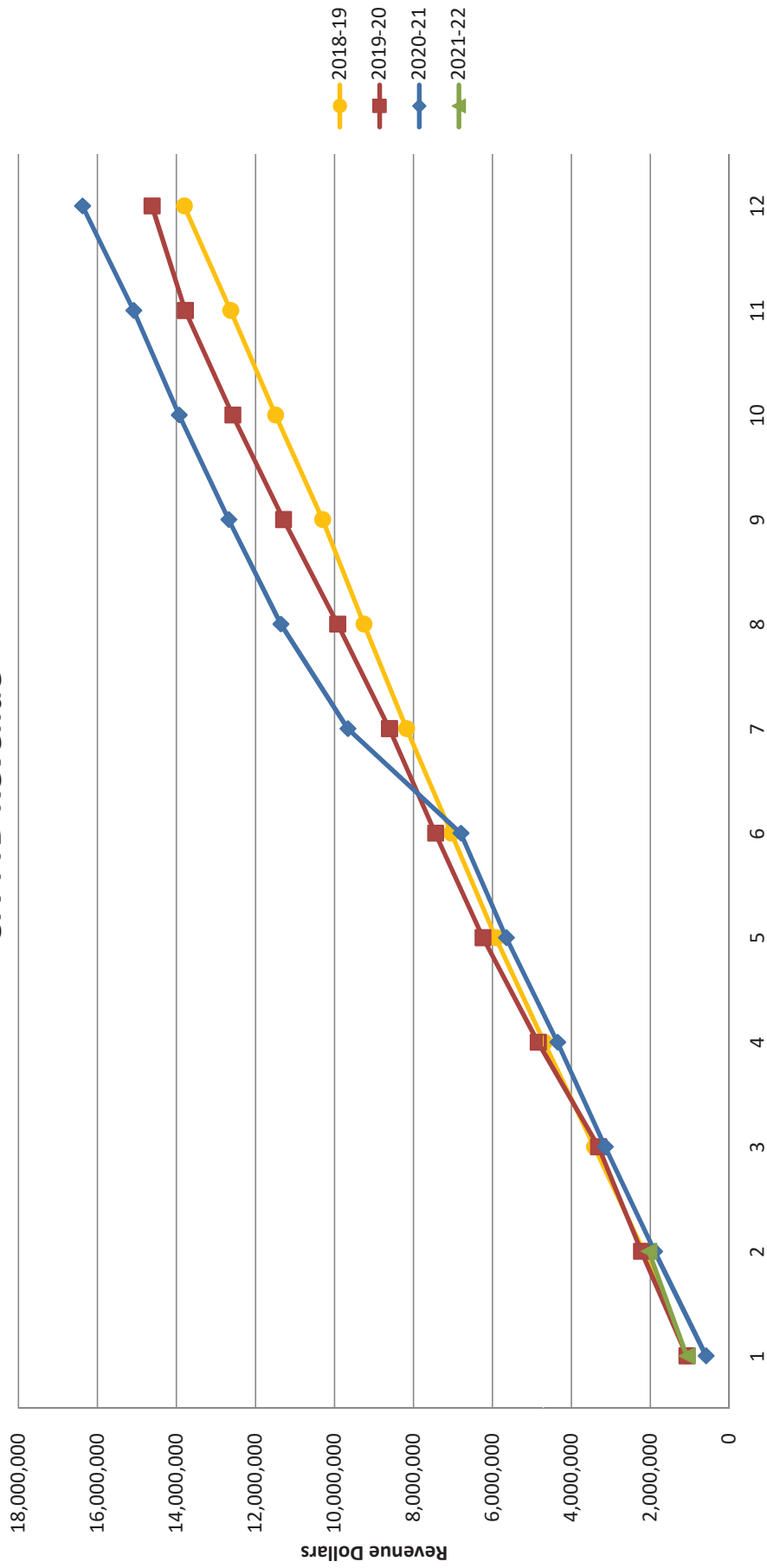
University Academy
Revenue Summary
For the YTD Ending August 31, 2021

	Revenue to Date	Approved Budget	% of Budget
Revenue from local sources			
Earnings on deposits	(1,346)	10,000	-13.46%
Sales tax - prop C	262,648	1,302,625	20.16%
Unrestricted gifts & grants	7	73,000	0.01%
Restricted gifts & grants	157,800	199,755	79.00%
Food service sales	1,495	79,740	1.87%
Fundraising revenue	964	70,140	1.37%
Other local revenue	(7,073)	345,461	-2.05%
Total local revenue	<u>414,495</u>	<u>2,080,721</u>	<u>19.92%</u>
Revenue from state sources			
Basic formula	1,465,039	9,753,036	15.02%
Transportation	19,470	110,000	17.70%
Basis formula - classroom trust fund	78,049	425,000	18.36%
Other Revenue	-	9,703	0.00%
Total state revenue	<u>1,562,558</u>	<u>10,297,739</u>	<u>15.17%</u>
Revenue from federal sources			
Medicaid revenue	10,018	40,000	25.05%
School lunch program	-	344,800	0.00%
School breakfast program	-	177,881	0.00%
School Food Service-Summer	47,630	24,120	197.47%
Title I	-	436,699	0.00%
Title II Part A	-	59,703	0.00%
Title IV	-	30,864	0.00%
Part B/SPED revenue	-	184,088	0.00%
Other Federal Revenue	4,480	4,627,173	00.00%
Total federal revenue	<u>62,128</u>	<u>5,925,328</u>	<u>1.05%</u>
Totals	<u><u>2,039,181</u></u>	<u><u>18,303,788</u></u>	<u><u>11.14%</u></u>

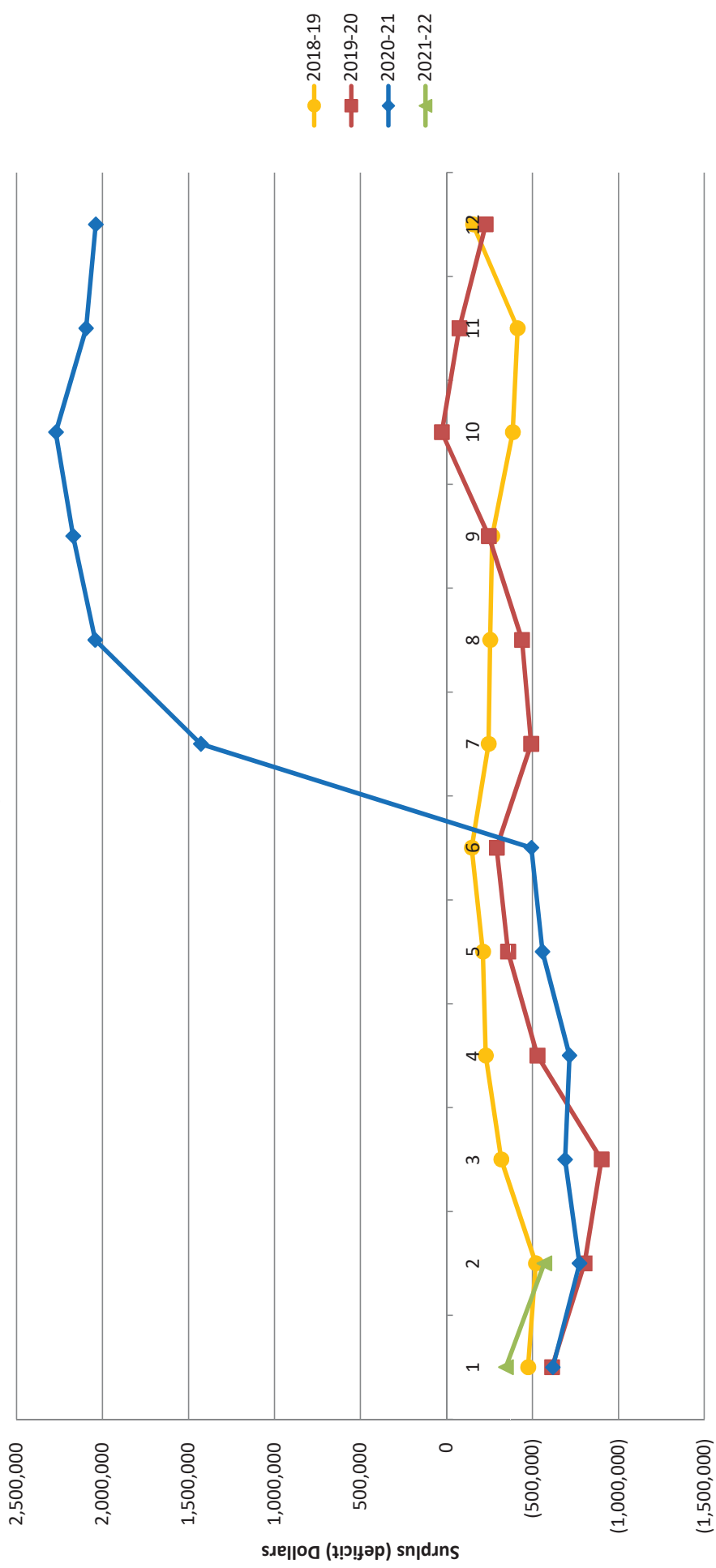
University Academy
Revenue Comparison to Previous Year
For the YTD Ending August 31, 2021

	8/31/2020	8/31/2021	\$ Amount Change	% of Change
Earnings on deposits	489	(1,346)	\$ (1,835)	-375.26%
Sales tax - prop C	214,173	262,648	48,475	22.63%
Unrestricted gifts & grants	50,407	7	(50,400)	-99.99%
Restricted gifts & grants	16,956	157,800	140,844	830.64%
Food service sales	26	1,495	1,469	560.00%
Fundraising revenue	158	964	806	510.13%
Other Local Revenue	217,560	(7,073)	(224,633)	-103.25%
Total local revenue	<u>499,769</u>	<u>414,495</u>	<u>\$ (85,274)</u>	<u>-17.06%</u>
Basic formula	1,196,268	1,465,039	\$ 268,771	22.47%
Transportation	20,767	19,470	(1,297)	-6.25%
Basis formula - classroom trust fund	63,068	78,049	14,981	23.75%
Other State Revenue	-	-	-	-
Total state revenue	<u>1,280,103</u>	<u>1,562,558</u>	<u>\$ 282,455</u>	<u>22.07%</u>
Medicaid revenue	9,192	10,018	\$ 826	0.08%
School lunch program	-	-	-	0.00%
School breakfast program	-	-	-	0.00%
School Food Service -Summer	32,368	47,630	15,262	47.15%
Title I	58,526	-	(58,526)	0.00%
Title II Part A	4,819	-	(4,819)	0.00%
Title IV	2,504	-	(2,504)	0.00%
Part B/SPED revenue	5,019	-	(5,019)	0.00%
Other Federal Revenue	150	4,480	4,330	280.00%
Total federal revenue	<u>112,578</u>	<u>62,128</u>	<u>\$ (50,450)</u>	<u>-44.81%</u>
Totals	<u><u>1,892,450</u></u>	<u><u>2,039,181</u></u>	<u><u>\$ 146,731</u></u>	<u><u>7.75%</u></u>

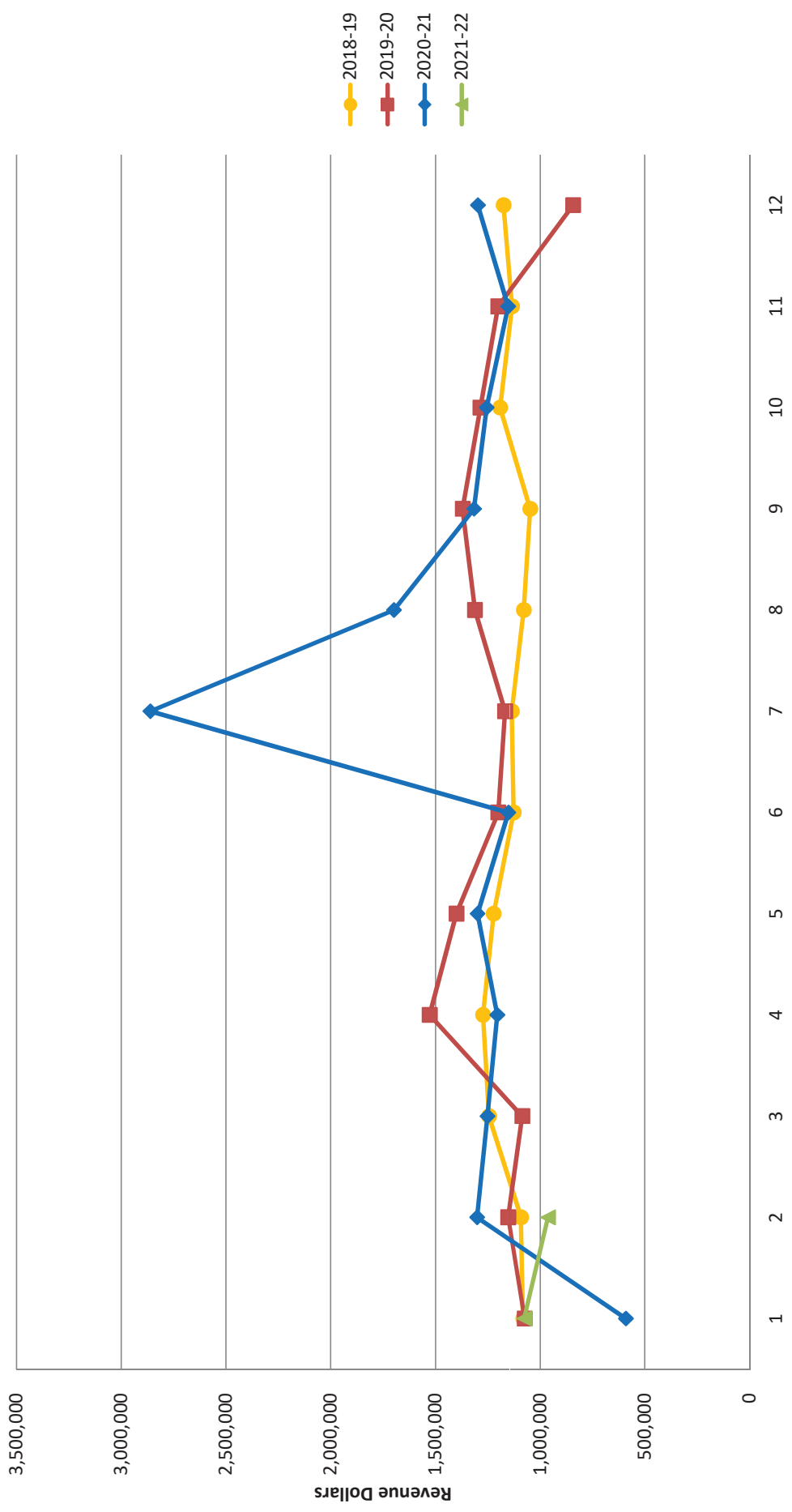
UA YTD Revenue



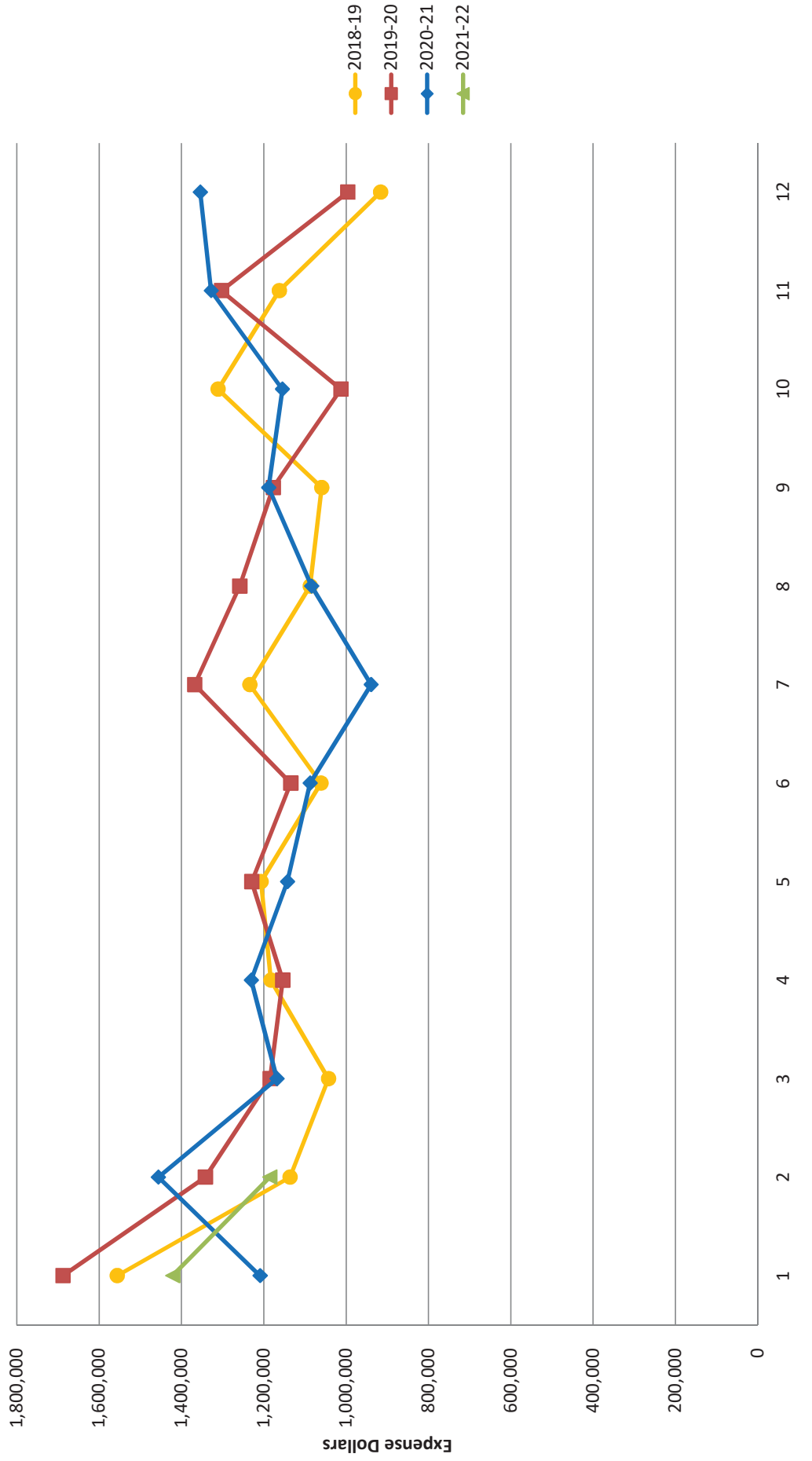
UA YTD Surplus (Deficit)



UA Monthly Revenue



UA Monthly Expense



<u>Check Number</u>	<u>Check Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
70114	08/21/2021	BRANDONC	Brandon Coleman	72.00
70115	08/21/2021	BRANDONC	Brandon Coleman	72.00
70116	08/21/2021	MCCULLOUGH	Clinton McCullough	62.50
70117	08/21/2021	MCCULLOUGH	Clinton McCullough	62.50
70118	08/21/2021	COXHERSCHE	Hershell Cox	80.00
70119	08/21/2021	DRHYNES	Delbert Rhynes	72.00
70120	08/21/2021	DRHYNES	Delbert Rhynes	72.00
70121	08/21/2021	DRHYNES	Delbert Rhynes	72.00
70122	08/21/2021	ECRUSE	Eric Cruse	62.50
70123	08/21/2021	ECRUSE	Eric Cruse	62.50
70124	08/21/2021	EROBINSON	Eric Robinson	72.00
70125	08/21/2021	EROBINSON	Eric Robinson	72.00
70126	08/21/2021	LITZEYG	Gwendolyn Litzey	115.00
70127	08/21/2021	HJORDAN	Harold Jordan	115.00
70128	08/21/2021	HMARTIN	Henry Martin	62.50
70129	08/21/2021	JMOORE	Jack Moore	62.50
70130	08/21/2021	JMOORE	Jack Moore	110.00
70131	08/21/2021	JMOORE	Jack Moore	62.50
70132	08/21/2021	COXJ	Jaudon Cox	110.00
70133	08/21/2021	LUCASR	Raphael Lucas	80.00
70134	08/21/2021	LUCASR	Raphael Lucas	62.50
70135	08/21/2021	MWARRENJR	Miguel Warren, Jr	115.00
70136	08/21/2021	MWARRENJR	Miguel Warren, Jr	72.00
70137	08/21/2021	BELLMORRIS	Morris Bell Jr	62.50
70138	08/21/2021	NFOLEY	Nick Foley	62.50
70139	08/21/2021	OLSONTIM	Timothy Olson	110.00
70140	08/21/2021	OLSONTIM	Timothy Olson	110.00
70141	08/21/2021	RUSCONIJIM	James Rusconi	80.00
70142	08/21/2021	RUSCONIJIM	James Rusconi	110.00
70143	08/21/2021	RUSCONIJIM	James Rusconi	62.50
70144	08/21/2021	RUSCONIJIM	James Rusconi	110.00
70145	08/21/2021	RUSCONIJIM	James Rusconi	62.50
70146	08/21/2021	RSTEWART	Ray Stewart	115.00
70147	08/21/2021	VSMITH	Virgil Smith	80.00
70148	08/21/2021	RWENDEL	Roger Wendel	110.00
70149	08/21/2021	RWENDEL	Roger Wendel	110.00
70150	08/21/2021	CWHITERS	Curtis Whiters	110.00
70151	08/21/2021	CWHITERS	Curtis Whiters	110.00
70152	08/21/2021	AMAZON	Amazon Capital Services	2,543.33
70153	08/21/2021	AMAZON	Amazon Capital Services	1,079.35
70154	08/24/2021	4HATS	4 Hats Creative LLC	1,869.00
70155	08/24/2021	ACTFIN	Act Finance	7,175.00
70156	08/24/2021	AFLAC	Aflac	2,306.96
70157	08/24/2021	ALLSYSTEMS	All Systems Designed Solutions, Inc.	740.00
70158	08/24/2021	AMAZON	Amazon Capital Services	345.38
70159	08/24/2021	APPLEINC	Apple, Inc.	2,093.00
70160	08/24/2021	BSNSPORTS	BSN Sports LLC	143.50
70161	08/24/2021	BURTIN	Burtin & Associates, Inc.	13,770.90
70162	08/24/2021	CARTERS	Carter's Pest Control Co.	394.00
70163	08/24/2021	CMH	Children's Mercy Hospitals & Clinics	1,072.91
70164	08/24/2021	BCOLEMAN	Breanne Coleman	92.70
70165	08/24/2021	DT	D & T Shirtfied, LLC	854.25
70166	08/24/2021	BLACKSTOCK	Danielle Blackstock	182.15
70167	08/24/2021	EXECDATA	Executive Data Control	1,276.24
70168	08/24/2021	FOLLETTLIB	Follett Library Resouces	4,860.42
70169	08/24/2021	FPMAILING	Francotyp-Postalia, Inc	93.00
70170	08/24/2021	FRIENDS	Friends of University Academy	1,751.28
70171	08/24/2021	GOLDSTAR	Goldstar Learning, Inc.	2,955.00
70172	08/24/2021	GRAFF	Stacy Graff	37.62
70173	08/24/2021	GRANDMAS	Grandma's Office Catering	3,357.90
70174	08/24/2021	GREENLIGHT	Green Lighting Services, LLC	500.00
70175	08/24/2021	GUDDREB	REBECCA GUDDE	224.02
70176	08/24/2021	HIGENES	Hi-Gene's Janitorial Service	22,525.00
70177	08/24/2021	HILLYARD	Hillyard - Kansas City	1,619.14
70178	08/24/2021	IMAGEQUEST	imageQUEST	375.32
70179	08/24/2021	IONWAVE	Ion Wave Technologies	2,190.00
70180	08/24/2021	JJOHNSON	Johnny Johnson	94.00
70181	08/24/2021	KINCAIDIT	Kincaid Information Technology	1,462.50
70182	08/24/2021	LEARNAZ	Learning A-Z, LLC	2,041.20
70183	08/24/2021	LEAVESOLUT	Leave Solutions	245.00
70184	08/24/2021	MYSTERYSCI	Mystery Science Inc.	1,499.00
70185	08/24/2021	LONDONO	Nyvia Londono	147.82
70186	08/24/2021	QUILL	Quill	2,098.36
70187	08/24/2021	REEVES	Reeves-Wiedeman Company	86.33
70188	08/24/2021	MINDWISE	Riverside Community Care	2,000.00
70189	08/24/2021	SHREDIT	Shred-it USA LLC	232.76
70190	08/24/2021	STERICYCLE	Stericycle, Inc.	73.31

70191	08/24/2021	USENGINEER	U.S. Engineering Service, LLC	66,977.57
70192	08/24/2021	UICS	United Inner City Services	7,469.09
70193	08/24/2021	UASUPPORT	University Academy Supporting Foundation	53,750.00
70194	08/24/2021	VARSITY	Varsity Spirit Fashions & Supplies, LLC	190.50
70195	08/24/2021	WOODBURN	Woodburn Press	644.15
70196	08/24/2021	YELLOWDOG	Yellow Dog Networks, Inc.	1,080.00
70197	08/24/2021	YUP	Yup Technologies	19,800.00
70247	08/25/2021	PUBLICISCHO	Public School Retirement System	130,510.78
70248	08/25/2021	TSA	TSA Consulting Group	3,850.00
			Total Checks	<u>373,885.74</u>

Automatic Payments

11262866	08/31/2021	XEROX1	Xerox Financial Services LLC	2,366.49
11262867	08/02/2021	XEROX1	Xerox Financial Services LLC	149.20
11262868	08/02/2021	XEROX1	Xerox Financial Services LLC	232.71
11262869	08/02/2021	XEROX1	Xerox Financial Services LLC	530.39
11262870	08/31/2021	XEROX1	Xerox Financial Services LLC	1,836.10
11262871	08/31/2021	XEROX1	Xerox Financial Services LLC	149.20
11262872	08/02/2021	XEROX1	Xerox Financial Services LLC	232.71
11262873	08/06/2021	WASTE	Waste Management	1,595.97
11262874	08/16/2021	EVERGY	Evergy	40,736.43
11262875	08/02/2021	EVERGY	Evergy	1,739.53
11262876	08/31/2021	ALLY	Ally Financial Inc.	1,329.56
11262877	08/18/2021	QUILL	Quill	113.04
11262878	08/24/2021	KCMOWATER	KCMO Water Services Department	656.59
11262879	08/24/2021	KCMOWATER	KCMO Water Services Department	318.75
11262880	08/05/2021	WEX	Wex Bank	105.96
11262881	08/05/2021	SPIRE	Spire	40.59
11262882	08/12/2021	SAMSCLUB	Sam's Club	855.11
11262883	08/05/2021	WASTE	Waste Management	1,615.23
11262884	08/20/2021	JDF	John Deere Financial	454.27
11262885	08/17/2021	SUTHERLAND	SYNCHRONY BANK	94.96
11262886	08/09/2021	PAYLOCITY	Paylocity	857.00
11262887	08/20/2021	TUITIONIO	Tuition.io, Inc.	3,200.00
11262888	08/29/2021	ACCIDENT	Accident Fund Insurance Company of America	2,756.80
11262889	08/15/2021	THELINCOLN	The Lincoln National Life Ins Co	6,347.04
11262890	08/03/2021	HANOVERINS	The Hanover Insurance Group	13,281.20
11262891	08/05/2021	VISA	Card Services	11,473.60
			Total Automatic Payments	<u>93,068.43</u>

<u>Check #</u>	<u>Check Date</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice #</u>	<u>Account Number</u>	<u>Amount</u>	<u>Check Total</u>
11262866	08/31/2021 07/11/2021	Xerox Financial Services LLC	06/30 - 07/30/2021	2708549-1	10 2574 6334 0000 3 00000	1,836.10	2,366.49
	07/30/2021		07/31 - 08/30-2021	2739692	10 2574 6334 0000 3 00000	530.39	
11262867	08/02/2021 07/11/2021	Xerox Financial Services LLC	06/30 - 07/30/2021	2708549-2	10 2574 6334 0000 3 00000	149.20	149.20
11262868	08/02/2021 07/11/2021	Xerox Financial Services LLC	06/30 - 07/30/2021	2708549-3	10 2574 6334 0000 3 00000	232.71	232.71
11262869	08/02/2021 07/11/2021	Xerox Financial Services LLC	06/30 - 07/30/2021	2739692-1	10 2574 6334 0000 3 00000	530.39	530.39
11262870	08/31/2021 08/11/2021	Xerox Financial Services LLC	07/31 - 08/30-2021	2766533	10 2574 6334 0000 3 00000	1,836.10	1,836.10
11262871	08/31/2021 08/11/2021	Xerox Financial Services LLC	07/31 - 08/30-2021	2766533-2	10 2574 6334 0000 3 00000	149.20	149.20
11262872	08/02/2021 07/11/2021	Xerox Financial Services LLC	07/31 - 08/30-2021	2708549-6	10 2574 6334 0000 3 00000	232.71	232.71
11262873	08/06/2021 07/28/2021	Waste Management	Monthly Trash Service -	6489745-4858-4	10 2542 6336 0000 3 00000	1,595.97	1,595.97
11262874	08/16/2021 07/30/2021	Evergry	06/29/2021 to 07/29/2021	2586283423-AUG	10 2542 6481 0000 3 00000	40,736.43	40,736.43
11262875	08/02/2021 07/30/2021	Evergry	06/29/2021 to 07/29/2021	9239420949-AUG	10 2542 6481 0000 3 00000	1,739.53	1,739.53
11262876	08/31/2021 07/25/2021	Ally Financial Inc.	Gray Van - August 2021	GRAY- AUGUST	10 1421 6614 4050 1 00080	521.48	1,329.56
	07/25/2021		Gray Van - August 2021	GRAY- AUGUST	10 1421 6624 4050 1 00080	122.86	
	08/11/2021		White Van - August 2021	WHITE - AUGUST	10 1421 6614 4050 1 00080	554.65	
	08/11/2021		White Van - August 2021	WHITE - AUGUST	10 1421 6624 4050 1 00080	130.57	
11262877	08/18/2021 05/27/2021	Quill	Summer School Supplies	17054180	10 1191 6411 4050 3 40001	113.04	113.04
11262878	08/24/2021 08/04/2021	KCMO Water Services Department	06/30/21 - 08/02/21	0236622-AUGUST	10 2542 6335 0000 3 00000	656.59	656.59
11262879	08/24/2021 08/04/2021	KCMO Water Services Department	06/30/21 - 08/02/21	0195353-AUGUST	10 2542 6335 0000 3 00000	318.75	318.75
11262880	08/05/2021 07/31/2021	Wex Bank	Gas for the van	73117612	10 1421 6491 4050 1 00080	59.80	105.96
	07/31/2021		Gas for the van	73117612	10 1421 6491 4050 1 00080	54.42	
	07/31/2021		Discount	73117612	10 1421 6491 4050 1 00080	(8.26)	
11262881	08/05/2021 07/15/2021	Spire	06-19-2021 to 07-20-2021	3929181111-AUG	10 2542 6482 0000 3 00000	40.59	40.59
11262882	08/12/2021 07/21/2021	Sam's Club	Paper for 8080	07-21-2021	10 2525 6411 0000 3 00000	29.63	855.11
	07/22/2021		Concessions	07-22-2021	10 1421 6411 1050 1 00045	119.48	
	06/29/2021		ASP Snacks	6754363102	10 3812 6471 0000 1 00000	706.00	
11262883	08/05/2021 06/28/2021	Waste Management	July 2021 Trash Service	6461776-4858-1	10 2542 6336 0000 3 00000	1,615.23	1,615.23
11262884	08/20/2021 08/10/2021	John Deere Financial	August 2021	2534245	10 2542 6334 0000 3 00000	454.27	454.27
11262885	08/17/2021 07/23/2021	SYNCHRONY BANK	Maintenance Supplies	AUGUST 2021	10 2542 6411 0000 3 00000	94.96	94.96
11262886	08/09/2021 07/30/2021	Paylocity	Time & Labor Kiosk	INV1041355	10 2524 6319 0000 3 00000	857.00	857.00
11262887	08/20/2021 08/03/2021	Tuition.io, Inc.	August 2021	DF-080321-2	10 2323 6319 0000 1 00145	3,200.00	3,200.00

11262888	08/29/2021 08/01/2021	Accident Fund Insurance Company August 2021	AUGUST 2021	10 2321 6261 0000 3 00000	2,756.80	2,756.80
11262889	08/15/2021 07/01/2021	The Lincoln National Life Ins Co July 2021	4267221524	10 1421 6241 1050 1 00080	1.80	6,347.04
	07/01/2021	July 2021	4267221524	10 2111 6241 4050 3 40001	0.63	
	07/01/2021	July 2021	4267221524	10 2113 6241 4050 3 40001	0.90	
	07/01/2021	July 2021	4267221524	10 2131 6241 4050 3 40001	0.27	
	07/01/2021	July 2021	4267221524	10 2134 6241 4050 3 40001	3.60	
	07/01/2021	July 2021	4267221524	10 2165	842.02	
	07/01/2021	July 2021	4267221524	10 2165	163.38	
	07/01/2021	July 2021	4267221524	10 2321 6241 0000 3 00000	2.97	
	07/01/2021	July 2021	4267221524	10 2321 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2321 6241 0000 3 00941	1.80	
	07/01/2021	July 2021	4267221524	10 2331 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2411 6241 1050 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2411 6241 3050 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2411 6241 4050 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2411 6241 4050 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2411 6241 4050 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2521 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2524 6241 0000 3 00000	0.90	
	07/01/2021	July 2021	4267221524	10 2525 6241 0000 3 00000	0.90	
	07/01/2021	July 2021	4267221524	10 2542 6241 0000 3 00000	6.57	
	07/01/2021	July 2021	4267221524	10 2542 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2542 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2542 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2546 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2546 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2546 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2546 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2546 6241 0000 3 00000	1.80	
	07/01/2021	July 2021	4267221524	10 2551 6241 0000 3 00000	0.90	
	07/01/2021	July 2021	4267221524	10 2561 6241 0000 3 00000	0.90	
	07/01/2021	July 2021	4267221524	10 2611 6241 0000 3 00000	3.60	
	07/01/2021	July 2021	4267221524	20 1111 6241 4050 3 40001	51.57	
	07/01/2021	July 2021	4267221524	20 1111 6241 4050 3 40001	16.20	
	07/01/2021	July 2021	4267221524	20 1131 6241 0000 3 00000	3.02	
	07/01/2021	July 2021	4267221524	20 1131 6241 3050 3 40001	26.60	
	07/01/2021	July 2021	4267221524	20 1151 6241 0000 3 00000	10.75	
	07/01/2021	July 2021	4267221524	20 1151 6241 1050 3 40001	16.60	
	07/01/2021	July 2021	4267221524	20 1211 6241 4050 3 40001	1.80	
	07/01/2021	July 2021	4267221524	20 1221 6241 4050 3 12210	1.80	
	07/01/2021	July 2021	4267221524	20 1221 6241 4050 4 44100	1.80	
	07/01/2021	July 2021	4267221524	20 1221 6241 4050 4 44100	3.60	
	07/01/2021	July 2021	4267221524	20 1271 6241 0000 3 40001	1.80	
	07/01/2021	July 2021	4267221524	20 2112 6241 1050 3 40001	0.54	
	07/01/2021	July 2021	4267221524	20 2112 6241 4050 3 40001	0.54	
	07/01/2021	July 2021	4267221524	20 2112 6241 4050 3 40001	0.54	

07/01/2021	July 2021	4267221524	20 2122 6241 1050 3 40001	1.80
07/01/2021	July 2021	4267221524	20 2122 6241 4050 3 40001	3.60
07/01/2021	July 2021	4267221524	20 2152 6241 4050 3 12210	1.17
07/01/2021	July 2021	4267221524	20 2165	247.88
07/01/2021	July 2021	4267221524	20 2165	1,724.01
07/01/2021	July 2021	4267221524	20 2222 6241 4050 3 40001	2.97
07/01/2021	July 2021	4267221524	20 2321 6241 0000 3 00941	1.80
07/01/2021	July 2021	4267221524	20 2411 6241 1050 3 00000	3.06
07/01/2021	July 2021	4267221524	20 2411 6241 3050 3 00000	1.80
07/01/2021	July 2021	4267221524	20 2411 6241 4050 3 00000	4.86
07/01/2021	July 2021	4267221524	20 2411 6241 4050 3 00000	1.26
07/21/2021	July 2021	4279945656	10 1421 6241 1050 1 00080	1.80
07/21/2021	July 2021	4279945656	10 2111 6241 4050 3 40001	0.63
07/21/2021	July 2021	4279945656	10 2113 6241 4050 3 40001	0.90
07/21/2021	July 2021	4279945656	10 2131 6241 4050 3 40001	0.27
07/21/2021	July 2021	4279945656	10 2134 6241 4050 3 40001	3.60
07/21/2021	July 2021	4279945656	10 2165	135.00
07/21/2021	July 2021	4279945656	10 2165	842.02
07/21/2021	July 2021	4279945656	10 2321 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2321 6241 0000 3 00000	2.97
07/21/2021	July 2021	4279945656	10 2321 6241 0000 3 00941	1.80
07/21/2021	July 2021	4279945656	10 2331 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2411 6241 1050 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2411 6241 3050 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2411 6241 4050 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2411 6241 4050 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2411 6241 4050 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2521 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2524 6241 0000 3 00000	0.90
07/21/2021	July 2021	4279945656	10 2525 6241 0000 3 00000	0.90
07/21/2021	July 2021	4279945656	10 2542 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2542 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2542 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2542 6241 0000 3 00000	6.57
07/21/2021	July 2021	4279945656	10 2546 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2546 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2546 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2546 6241 0000 3 00000	1.80
07/21/2021	July 2021	4279945656	10 2551 6241 0000 3 00000	0.90
07/21/2021	July 2021	4279945656	10 2561 6241 0000 3 00000	0.90
07/21/2021	July 2021	4279945656	10 2611 6241 0000 3 00000	3.60
07/21/2021	July 2021	4279945656	20 1111 6241 4050 3 40001	16.20
07/21/2021	July 2021	4279945656	20 1111 6241 4050 3 40001	51.57
07/21/2021	July 2021	4279945656	20 1131 6241 0000 3 00000	3.02
07/21/2021	July 2021	4279945656	20 1131 6241 3050 3 40001	26.60
07/21/2021	July 2021	4279945656	20 1151 6241 0000 3 00000	10.75

	07/21/2021	July 2021	4279945656	20 1151 6241 1050 3 40001	16.60	
	07/21/2021	July 2021	4279945656	20 1211 6241 4050 3 40001	1.80	
	07/21/2021	July 2021	4279945656	20 1221 6241 4050 3 12210	1.80	
	07/21/2021	July 2021	4279945656	20 1221 6241 4050 4 44100	1.80	
	07/21/2021	July 2021	4279945656	20 1221 6241 4050 4 44100	3.60	
	07/21/2021	July 2021	4279945656	20 1271 6241 0000 3 40001	1.80	
	07/21/2021	July 2021	4279945656	20 2112 6241 1050 3 40001	0.54	
	07/21/2021	July 2021	4279945656	20 2112 6241 4050 3 40001	0.54	
	07/21/2021	July 2021	4279945656	20 2112 6241 4050 3 40001	0.54	
	07/21/2021	July 2021	4279945656	20 2122 6241 1050 3 40001	1.80	
	07/21/2021	July 2021	4279945656	20 2122 6241 4050 3 40001	3.60	
	07/21/2021	July 2021	4279945656	20 2152 6241 4050 3 12210	1.17	
	07/21/2021	July 2021	4279945656	20 2165	247.88	
	07/21/2021	July 2021	4279945656	20 2165	1,724.01	
	07/21/2021	July 2021	4279945656	20 2222 6241 4050 3 40001	2.97	
	07/21/2021	July 2021	4279945656	20 2321 6241 0000 3 00941	1.80	
	07/21/2021	July 2021	4279945656	20 2411 6241 1050 3 00000	3.06	
	07/21/2021	July 2021	4279945656	20 2411 6241 3050 3 00000	1.80	
	07/21/2021	July 2021	4279945656	20 2411 6241 4050 3 00000	4.86	
	07/21/2021	July 2021	4279945656	20 2411 6241 4050 3 00000	1.26	
11262890	08/03/2021	The Hanover Insurance Group				13,281.20
	07/02/2021	Insurance Policies - August	AUGUST 2021	10 2542 6351 0000 3 00000	13,281.20	
11262891	08/05/2021	Card Services				11,473.60
	07/15/2021	CPR classes	162731185235884	10 1421 6491 4050 1 00080	280.00	
	07/15/2021	Folding Chairs for Band Room	August 2021	10 1151 6411 1050 3 40001	6,003.00	
	07/15/2021	Travel	August 2021	10 2321 6343 0000 3 00000	96.00	
	07/15/2021	Kona Ice - Meet the Teacher	August 2021	10 2321 6411 0000 3 00000	745.87	
	07/15/2021	Google Fiber - 8080	August 2021	10 2331 6361 0000 3 00000	120.00	
	07/15/2021	Finance Supplies	August 2021	10 2525 6411 0000 3 00000	69.99	
	07/15/2021	Elevator Permits - City of	August 2021	10 2542 6332 0000 3 00000	806.05	
	07/15/2021	Maintenance Supplies	August 2021	10 2542 6411 0000 3 00000	96.96	
	07/15/2021	Security General Supplies	August 2021	10 2546 6411 0000 3 00000	437.38	
	07/15/2021	IdentGo Fingerprints	August 2021	10 2643 6314 0000 3 00000	1,111.50	
	07/15/2021	72 of the Thermos Hydration	August 2021 - 2	10 1111 6411 4050 3 40001	958.10	
	07/15/2021	Pizza for the summer school	August 2021 - 3	10 1421 6491 4050 1 00080	208.00	
	07/15/2021	Powerade for concessions	August 2021 - 4	10 1421 6471 1050 1 00045	465.75	
	07/15/2021	Subscription for 3 teachers	AUGUST 2021-1	40 1111 6544 4050 3 40001	75.00	
70114	08/21/2021	Brandon Coleman				72.00
	08/21/2021	MS VB 9-22-2021	MS VB 9-22-2021	10 1421 6319 1050 1 00027	72.00	
70115	08/21/2021	Brandon Coleman				72.00
	08/21/2021	MS VB 09-20-2021	MS VB 09-20-2021	10 1421 6319 1050 1 00027	72.00	
70116	08/21/2021	Clinton McCullough				62.50
	08/21/2021	MS FB 09-14-2021	MS FB 09-14-2021	10 1421 6319 1050 1 00024	62.50	
70117	08/21/2021	Clinton McCullough				62.50
	08/21/2021	MS FB 09-20-2021	MS FB 09-20-2021	10 1421 6319 1050 1 00024	62.50	
70118	08/21/2021	Hershell Cox				80.00
	08/21/2021	JV FB 9-27-2021	JV FB 9-27-2021	10 1421 6319 1050 1 00024	80.00	
70119	08/21/2021	Delbert Rhynes				72.00

	08/21/2021	MS VB 9-22-2021	MS VB 9-22-2021	10 1421 6319 1050 1 00027	72.00	
70120	08/21/2021	Delbert Rhynes				72.00
	08/21/2021	MS VB 09-13-2021	MS VB 09-13-2021	10 1421 6319 1050 1 00027	72.00	
70121	08/21/2021	Delbert Rhynes				72.00
	08/21/2021	MS VB 09-16-2021	MS VB 09-16-2021	10 1421 6319 1050 1 00027	72.00	
70122	08/21/2021	Eric Cruse				62.50
	08/21/2021	MS FB 09-07-2021	MS FB 09-07-2021	10 1421 6319 1050 1 00024	62.50	
70123	08/21/2021	Eric Cruse				62.50
	08/21/2021	MS FB 09-14-2021	MS FB 09-14-2021	10 1421 6319 1050 1 00024	62.50	
70124	08/21/2021	Eric Robinson				72.00
	08/21/2021	MS VB 09-20-2021	MS VB 09-20-2021	10 1421 6319 1050 1 00027	72.00	
70125	08/21/2021	Eric Robinson				72.00
	08/21/2021	MS VB 09-13-2021	MS VB 09-13-2021	10 1421 6319 1050 1 00027	72.00	
70126	08/21/2021	Gwendolyn Litzey				115.00
	08/21/2021	V VB 09-07-2021	V VB 09-07-2021	10 1421 6319 1050 1 00027	115.00	
70127	08/21/2021	Harold Jordan				115.00
	08/21/2021	V VB 09-08-2021	V VB 09-08-2021	10 1421 6319 1050 1 00027	115.00	
70128	08/21/2021	Henry Martin				62.50
	08/21/2021	MS FB 09-20-2021	MS FB 09-20-2021	10 1421 6319 1050 1 00024	62.50	
70129	08/21/2021	Jack Moore				62.50
	08/21/2021	MS FB 09-07-2021	MS FB 09-07-2021	10 1421 6319 1050 1 00024	62.50	
70130	08/21/2021	Jack Moore				110.00
	08/21/2021	V FB 09-11-2021	V FB 09-11-2021	10 1421 6319 1050 1 00024	110.00	
70131	08/21/2021	Jack Moore				62.50
	08/21/2021	MS FB 09-14-2021	MS FB 09-14-2021	10 1421 6319 1050 1 00024	62.50	
70132	08/21/2021	Jaudon Cox				110.00
	08/21/2021	V FB 09-18-2021	V FB 09-18-2021	10 1421 6319 1050 1 00024	110.00	
70133	08/21/2021	Raphael Lucas				80.00
	08/21/2021	JV FB 9-27-2021	JV FB 9-27-2021	10 1421 6319 1050 1 00024	80.00	
70134	08/21/2021	Raphael Lucas				62.50
	08/21/2021	MS FB 09-20-2021	MS FB 09-20-2021	10 1421 6319 1050 1 00024	62.50	
70135	08/21/2021	Miguel Warren, Jr				115.00
	08/21/2021	V VB 09-08-2021	V VB 09-08-2021	10 1421 6319 1050 1 00027	115.00	
70136	08/21/2021	Miguel Warren, Jr				72.00
	08/21/2021	MS VB 09-16-2021	MS VB 09-16-2021	10 1421 6319 1050 1 00027	72.00	
70137	08/21/2021	Morris Bell				62.50
	08/21/2021	MS FB 09-07-2021	MS FB 09-07-2021	10 1421 6319 1050 1 00024	62.50	
70138	08/21/2021	Nick Foley				62.50
	08/21/2021	MS FB 09-07-2021	MS FB 09-07-2021	10 1421 6319 1050 1 00024	62.50	
70139	08/21/2021	Timothy Olson				110.00
	08/21/2021	V FB 09-11-2021	V FB 09-11-2021	10 1421 6319 1050 1 00024	110.00	
70140	08/21/2021	Timothy Olson				110.00
	08/21/2021	V FB 09-18-2021	V FB 09-18-2021	10 1421 6319 1050 1 00024	110.00	
70141	08/21/2021	James Rusconi				80.00
	08/21/2021	JV FB 9-27-2021	JV FB 9-27-2021	10 1421 6319 1050 1 00024	80.00	
70142	08/21/2021	James Rusconi				110.00
	08/21/2021	V FB 09-11-2021	V FB 09-11-2021	10 1421 6319 1050 1 00024	110.00	
70143	08/21/2021	James Rusconi				62.50
	08/21/2021	MS FB 09-14-2021	MS FB 09-14-2021	10 1421 6319 1050 1 00024	62.50	
70144	08/21/2021	James Rusconi				110.00
	08/21/2021	V FB 09-18-2021	V FB 09-18-2021	10 1421 6319 1050 1 00024	110.00	
70145	08/21/2021	James Rusconi				62.50
	08/21/2021	MS FB 09-20-2021	MS FB 09-20-2021	10 1421 6319 1050 1 00024	62.50	
70146	08/21/2021	Ray Stewart				115.00
	08/21/2021	V VB 09-07-2021	V VB 09-07-2021	10 1421 6319 1050 1 00027	115.00	
70147	08/21/2021	Virgil Smith				80.00

	08/21/2021	JV FB 09-27-2021	JV FB 09-27-2021	10 1421 6319 1050 1 00024	80.00	
70148	08/21/2021	Roger Wendel				110.00
	08/21/2021	V FB 09-11-2021	V FB 09-11-2021	10 1421 6319 1050 1 00024	110.00	
70149	08/21/2021	Roger Wendel				110.00
	08/21/2021	V FB 09-18-2021	V FB 09-18-2021	10 1421 6319 1050 1 00024	110.00	
70150	08/21/2021	Curtis Whithers				110.00
	08/21/2021	V FB 09-18-2021	V FB 09-18-2021	10 1421 6319 1050 1 00024	110.00	
70151	08/21/2021	Curtis Whithers				110.00
	08/21/2021	V FB 09-11-2021	V FB 09-11-2021	10 1421 6319 1050 1 00024	110.00	
70152	08/21/2021	Amazon Capital Services				2,543.33
	08/12/2021	Office Decor	11KK-MG1K-F4D3	10 2525 6411 0000 3 00000	48.06	
	08/17/2021	Document Camera	11P4-FYV9-3N1D	10 2222 6412 4050 3 40001	327.50	
	08/18/2021	Spanish Novels fro ELL	11RD-KFD6-T3M9	10 1151 6411 1050 3 00011	52.90	
	08/13/2021	https://www.amazon	137D-YPQN-PTN7	40 2331 6541 0000 3 00000	68.99	
	08/05/2021	Professional Development	14F6-YW14-DVT7	10 2321 6411 0000 3 00000	36.53	
	07/22/2021	Sharpie 1927350 Electro Pop	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	15.59	
	07/22/2021	Kindness is My Superpower: A	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	15.99	
	07/22/2021	Be Kind (Be Kind, 1)	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	13.41	
	07/22/2021	Growth Mindset Activities	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	13.49	
	07/22/2021	The Complete Cursive	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	8.46	
	07/22/2021	Brain Quest Workbook: Grade	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	6.80	
	07/22/2021	UNO Family Card Game, with	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	9.99	
	07/22/2021	Really Good Stuff Multiples	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	13.99	
	07/22/2021	Promo Code	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	(2.61)	
	07/22/2021	Mindfulness Workbook for	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	10.79	
	07/22/2021	I Am Enough	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	12.45	
	07/22/2021	Double Sided Dry Erase	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	42.99	
	07/22/2021	Sorry! Game	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	9.84	
	07/22/2021	Paper Mate Flair Felt Tip	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	9.97	
	07/22/2021	Hasbro Connect 4 Game	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	9.99	
	07/22/2021	Trouble Board Game for Kids	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	(3.00)	
	07/22/2021	MasterPieces 4-Pack Kids 100	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	12.99	
	07/22/2021	Chutes and Ladders Game	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	12.90	
	07/22/2021	All Because You Matter	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	10.25	
	07/22/2021	Storex Interlocking Book	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	17.32	
	07/22/2021	Hair Love	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	6.90	
	07/22/2021	I Love My Hair!	174D-3VXW-6LLT	10 1111 6411 4050 3 40001	7.87	
	07/28/2021	5 Monitors for virtual	19LL-69D6-7CXX	10 2331 6412 0000 3 00000	910.25	
	07/23/2021	Promo Code	19PM-1Y1H-HCM7	10 1111 6412 4050 3 40001	(4.00)	
	07/23/2021	https://www.amazon	19PM-1Y1H-HCM7	10 1111 6412 4050 3 40001	124.95	
	07/23/2021	Roll over image to zoom in	19PM-1Y1H-HCM7	10 1111 6412 4050 3 40001	55.17	
	07/23/2021	?Upgrade? LED Wireless	19PM-1Y1H-HCM7	10 1111 6412 4050 3 40001	15.99	
	07/29/2021	5 Monitors for virtual	1JDH-RMY7-1RP7	10 2331 6412 0000 3 00000	499.80	
	07/22/2021	Amazon Basics Hanging File	1JVG-41JR-7LHX	10 1111 6411 4050 3 40001	43.54	
	08/12/2021	3D Face Mask Bracket Holder	1KP1-TT3T-KYF7	10 1111 6411 4050 3 40001	23.98	
	08/15/2021	Star Student Wristbands	1KWC-LH4R-DN7J	10 1111 6411 4050 3 40001	11.99	

	08/04/2021	Finance Supplies	1MRF-RC9D-CVV1	10 2525 6411 0000 3 00000	71.31	
70153	08/21/2021	Amazon Capital Services				1,079.35
	08/12/2021	https://www.amazon.	1NMR-RLHL-6C69	40 2331 6541 0000 3 00000	449.70	
	08/06/2021	https://w.sui-	1NNK-64WJ-793G	10 1111 6411 4050 3 40001	25.76	
	08/06/2021	Stylus Pen for iPad with	1NNK-64WJ-793G	10 1111 6411 4050 3 40001	30.99	
	08/06/2021	Distance Learning Gift for	1NNK-64WJ-793G	10 1111 6411 4050 3 40001	75.96	
	08/12/2021	AVERY Flexible Name Tag	1R6M-K16D-HHV4	10 1111 6411 4050 3 40001	60.00	
	08/11/2021	A Dolls House	1RKM-K16D-64T4	10 1151 6411 1050 3 40001	134.55	
	08/13/2021	Classroom Desk Name Tags for	1TVY-WYQ6-H97V	10 1111 6411 4050 3 40001	8.96	
	08/17/2021	Lanyards and ID Card covers	1TVY-WYQ6-H9Y9	10 2546 6411 0000 3 00000	115.90	
	08/15/2021	Teacher Created Resources	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	9.66	
	08/15/2021	Round No Bullies Sticker	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	5.99	
	08/15/2021	SadoTech Wireless Doorbells	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	21.99	
	08/15/2021	Shipping	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	4.99	
	08/15/2021	ThEast 60 Piece Rainbow	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	16.99	
	08/15/2021	Classroom Banner Decoration	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	8.99	
	08/15/2021	Teacher's Choice 4 Pack	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	14.49	
	08/15/2021	Color Classroom Incentive	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	8.79	
	08/15/2021	DIY - Color Your OWN Bulk	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	29.95	
	08/15/2021	Growth Mindset Posters for	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	7.87	
	08/15/2021	Learning Resources Reading	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	12.99	
	08/15/2021	MUPIANLX Welcome to	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	8.99	
	08/15/2021	Really Good Stuff Greater	1VMJ-3KQD-6F4H	10 1111 6411 4050 3 40001	25.84	
70154	08/24/2021	4 Hats Creative LLC				1,869.00
	07/12/2021	Graduation senior salute	2845	10 1151 6411 1050 3 40001	1,869.00	
70155	08/24/2021	Act Finance				7,175.00
	08/03/2021	ACT Vouchers	32339665	10 1151 6411 1050 3 40001	7,175.00	
70156	08/24/2021	Aflac				2,306.96
	07/21/2021	July 2021	A163296700	10 2164	695.07	
	07/21/2021	July 2021	A163296700	20 2164	1,611.89	
70157	08/24/2021	All Systems Designed Solutions,				740.00
	07/18/2021	Repairs to Field House	71908	10 2542 6332 0000 3 00000	135.00	
	07/18/2021	Repairs to Dock Door Card	71909	10 2542 6332 0000 3 00000	370.00	
	08/02/2021	Repairs to Card Reader	72025	10 2542 6332 0000 3 00000	235.00	
70158	08/24/2021	Amazon Capital Services				345.38
	07/21/2021	LOUKIN Non-Toxic Whiteboard	1CPY-MDJG-HLJF	10 1111 6411 4050 3 40001	46.99	
	07/21/2021	TeckNet Pro 2.4G Ergonomic	1CPY-MDJG-HLJF	10 1111 6411 4050 3 40001	9.89	
	07/21/2021	Discount	1CPY-MDJG-HLJF	10 1111 6411 4050 3 40001	(1.48)	
	08/21/2021	Mask Bracket Holders	1XXV-6RWP-X17Q	10 1111 6411 4050 3 40001	19.18	
	07/20/2021	Masks	1YWG-149T-CXXD	10 2321 6411 0000 3 00000	270.80	
70159	08/24/2021	Apple, Inc.				2,093.00
	06/25/2021	Ipad Air (32 GB)	AF24522461	10 2113 6411 4050 3 40001	2,093.00	
70160	08/24/2021	BSN Sports LLC				143.50
	06/24/2021	Willingham	912793166	10 2546 6398 0000 3 00000	143.50	
70161	08/24/2021	Burtin & Associates, Inc.				13,770.90
	08/09/2021	June 2021	11467	10 2542 6332 0000 3 00000	4,464.90	
	08/09/2021	July 2021	11467	10 2542 6332 0000 3 00000	9,306.00	
70162	08/24/2021	Carter's Pest Control Co.				394.00
	08/01/2021	Monthly Pest Service -	11942		394.00	

70163	08/24/2021 07/25/2021	Children's Mercy Hospitals & July 2021	IN00000844	10 1421 6313 1050 1 00021	10.57	1,072.91
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00022	95.13	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00023	317.10	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00024	10.57	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00026	364.72	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00027	52.85	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00033	147.98	
	07/25/2021	July 2021	IN00000844	10 1421 6313 1050 1 00039	73.99	
70164	08/24/2021 08/16/2021	Breanne Coleman Virtual Math Slides	REIMB 8-16-2021	10 1111 6411 4050 3 40001	92.70	92.70
70165	08/24/2021 08/06/2021	D & T Shirtified, LLC Freshmen tshirts	12776	10 1151 6411 1050 3 40001	473.88	854.25
	08/06/2021	Freshmen tshirts	12813	10 1151 6411 1050 3 40001	380.37	
70166	08/24/2021 08/17/2021	Danielle Blackstock Pizza & Staff Supplies	REIMB 8-17-2021	10 1111 6411 4050 3 40001	182.15	182.15
70167	08/24/2021 07/28/2021	Executive Data Control Water Bottles	0014902	10 2542 6411 0000 3 00000	1,276.24	1,276.24
70168	08/24/2021 06/25/2021	Follett Library Resouces Lower Audio/ebooks (no	317849	10 1111 6431 4050 3 40001	4,626.72	4,860.42
	06/30/2021	Lower Audio/ebooks (no	317849A	10 1111 6431 4050 3 40001	233.70	
70169	08/24/2021 07/02/2021	Francotyp-Postalia, Inc Meter 7/1/21 to 9/30/21	RI104950518	10 2611 6361 0000 3 00000	93.00	93.00
70170	08/24/2021 07/21/2021	Friends of University Academy July 2021 Rent	1032	10 2321 6333 0000 3 00000	1,731.28	1,751.28
	07/21/2021	RWL Expense	1032	10 2321 6411 0000 1 00818	20.00	
70171	08/24/2021 05/01/2021	Goldstar Learning, Inc. Mastery Manager Plus	5435	10 1151 6311 1050 3 40001	2,955.00	2,955.00
70172	08/24/2021 08/06/2021	Stacy Graff Mileage Reimbursement	REIMB 8-6-2021	10 2321 6343 0000 3 00000	37.62	37.62
70173	08/24/2021 08/05/2021	Grandma's Office Catering Lunches for meeting	155436	10 2321 6411 0000 3 00000	724.35	3,357.90
	08/10/2021	Back to School Breakfast	155474	10 2321 6411 0000 3 00000	1,175.00	
	08/13/2021	Meet the Teacher Dinner	155671	10 2321 6411 0000 3 00000	1,458.55	
70174	08/24/2021 08/13/2020	Green Lighting Services, LLC Install hand Dryers	20210813	10 2542 6332 0000 3 00000	500.00	500.00
70175	08/24/2021 08/09/2021	REBECCA GUDDE Mileage 7/29-8/9/2021	REIMB 7/29-	10 2321 6343 0000 3 00000	224.02	224.02
70176	08/24/2021 08/09/2021	Hi-Genes Janitorial Service August 2021	71751	10 2542 6331 0000 3 00000	22,525.00	22,525.00
70177	08/24/2021 07/27/2021	Hillyard - Kansas City Carpet Cleaning Supplies	604403613	10 2542 6411 0000 3 00000	1,599.63	1,619.14
	07/29/2021	Carpet Cleaning Supplies	604406639	10 2542 6411 0000 3 00000	19.51	
70178	08/24/2021 07/01/2021	imageQUEST 06/01/2021 to 06/30/2021	IN2798624	10 2574 6334 0000 3 00000	37.87	375.32
	07/02/2021	07/02/2021 to 08/01/2021	IN2800812	10 2574 6334 0000 3 00000	269.00	
	07/21/2021	06/21/2021-07/20/2021	IN2833111	10 2574 6334 0000 3 00000	26.95	
	07/21/2021	07/01/2021 to 7/31/2021	IN2866664	10 2574 6334 0000 3 00000	14.55	
	08/20/2021	07/21/2021 - 08/20/2021	IN2895869	10 2574 6334 0000 3 00000	26.95	
70179	08/24/2021 08/01/2021	Ion Wave Technologies SpedTrack 8/1/2021-7/31/2022	8300	10 1221 6371 4050 3 12210	2,190.00	2,190.00

70180	08/24/2021 08/21/2021	Johnny Johnson Carpet Cleaner Rental	REIMB 8-4-2021	10 2542 6411 0000 3 00000	94.00	94.00
70181	08/24/2021 08/17/2021	Kincaid Information Technology Schoology Training	100171	10 2321 6319 0000 3 00941	1,462.50	1,462.50
70182	08/24/2021 07/15/2021	Learning A-Z, LLC Learning A-Z- 2 years	4002061	40 1111 6544 4050 3 40001	2,041.20	2,041.20
70183	08/24/2021 08/01/2021	Leave Solutions FMLA Admin	1491467	10 2643 6319 0000 3 00000	245.00	245.00
70184	08/24/2021 08/04/2021	Mystery Science Inc. University Academy School	141246	10 1111 6371 4050 3 40001	1,499.00	1,499.00
70185	08/24/2021 08/14/2021	Nyvia Londono Nyvia Londono Reimbursement	REIMB 8-14-2021	10 1111 6411 4050 3 40001	147.82	147.82
70186	08/24/2021 07/20/2021	Quill Ticonderoga Pencils	18172727	10 1151 6411 1050 3 40001	168.72	2,098.36
	07/20/2021	Dry erase	18172727	10 1151 6411 1050 3 40001	98.40	
	07/20/2021	Expo erasers	18172727	10 1151 6411 1050 3 40001	12.10	
	07/20/2021	Twist erase pencils	18172727	10 1151 6411 1050 3 40001	32.84	
	07/20/2021	Avery 5160 address labels	18172727	10 1151 6411 1050 3 40001	91.60	
	08/03/2021	Dry erase wipes	18494710	10 1131 6411 3050 3 40001	131.25	
	08/03/2021	Paper mate pens	18494710	10 1131 6411 3050 3 40001	21.70	
	08/03/2021	True red	18494710	10 1131 6411 3050 3 40001	3.86	
	08/03/2021	Expo markers	18540909	10 1131 6411 3050 3 40001	55.95	
	08/11/2021	Paper Rolls for Bulletin	18705050	10 2574 6411 0000 3 00000	633.11	
	08/11/2021	Laminator Film	18705580	10 2574 6411 0000 3 00000	304.30	
	08/16/2021	Colored Papers for Copy	18822796	10 2574 6411 0000 3 00000	130.65	
	08/16/2021	Cardstock restock	18835503	10 2574 6411 0000 3 00000	413.88	
70187	08/24/2021 04/19/2021	Reeves-Wiedeman Company Wall Dampers	5757961	10 2542 6332 0000 3 00000	86.33	86.33
70188	08/24/2021 08/04/2021	Riverside Community Care Mindwise Mental Health	12609	10 2113 6411 4050 3 40001	2,000.00	2,000.00
70189	08/24/2021 07/12/2021	Shred-it USA LLC Shredding Services	8182440943	10 2643 6411 0000 3 00000	232.76	232.76
70190	08/24/2021 07/12/2021	Stericycle, Inc. Haz Waste Disposal	4010269577	10 2134 6332 1050 3 40001	73.31	73.31
70191	08/24/2021 07/13/2021	U.S. Engineering Service, LLC Lavatory Water Supply Line	171307	10 2542 6332 0000 3 00000	823.50	66,977.57
	07/15/2021	HVAC Service - AC Condensate	171388	10 2542 6332 0000 3 00000	507.57	
	07/19/2021	Service done on Condensate	171470	10 2542 6332 0000 3 00000	126.00	
	07/23/2021	Preventative Maintenance -	171754	10 2542 6332 0000 3 00000	4,500.00	
	07/23/2021	CRU Replacements for IT Data	171755	40 2542 6531 0000 3 00000	49,148.00	
	07/23/2021	Variable Speed Drive	171756	40 2542 6531 0000 3 00000	11,531.00	
	07/16/2021	Welding Repair on Exterior	1741402	10 2542 6332 0000 3 00000	341.50	
70192	08/24/2021 08/17/2021	United Inner City Services July2021	UA22-01	10 2321 6311 0000 3 00000	7,469.09	7,469.09
70193	08/24/2021 07/01/2021	University Academy Supporting JULY 2021	JULY 2021	10 2542 6333 0000 3 00000	53,750.00	53,750.00
70194	08/24/2021 07/12/2021	Varsity Spirit Fashions & Cheer shoes	33802800	10 1421 6411 1050 1 00012	190.50	190.50
70195	08/24/2021 08/11/2021	Woodburn Press Student Planners 8.5x11	18199	10 1131 6411 3050 3 40001	590.96	644.15

	08/11/2021	Shipping	18199	10 1131 6411 3050 3 40001	53.19	
70196	08/24/2021	Yellow Dog Networks, Inc.				1,080.00
	08/04/2021	New VLAN	13808	10 2542 6332 0000 3 00000	1,080.00	
70197	08/24/2021	Yup Technologies				19,800.00
	08/23/2021	Math Tutuoring	362	10 2321 6311 0000 3 00000	19,800.00	
70247	08/25/2021	Public School Retirement System				130,510.78
	08/25/2021	July 2021	AUGUST 2021	10 1421 6221 1050 1 00080	807.30	
	08/25/2021	July 2021	AUGUST 2021	10 2111 6221 4050 3 40001	255.71	
	08/25/2021	July 2021	AUGUST 2021	10 2113 6221 4050 3 40001	365.29	
	08/25/2021	July 2021	AUGUST 2021	10 2131 6221 4050 3 40001	109.59	
	08/25/2021	July 2021	AUGUST 2021	10 2134 6221 4050 3 40001	1,179.20	
	08/25/2021	July 2021	AUGUST 2021	10 2158	1,350.00	
	08/25/2021	July 2021	AUGUST 2021	10 2158	12,664.48	
	08/25/2021	July 2021	AUGUST 2021	10 2321 6221 0000 3 00000	1,866.54	
	08/25/2021	July 2021	AUGUST 2021	10 2321 6221 0000 3 00000	1,800.00	
	08/25/2021	July 2021	AUGUST 2021	10 2321 6221 0000 3 00941	965.47	
	08/25/2021	July 2021	AUGUST 2021	10 2331 6221 0000 3 00000	834.26	
	08/25/2021	July 2021	AUGUST 2021	10 2411 6221 1050 3 00000	583.83	
	08/25/2021	July 2021	AUGUST 2021	10 2411 6221 3050 3 00000	486.81	
	08/25/2021	July 2021	AUGUST 2021	10 2411 6221 4050 3 00000	410.03	
	08/25/2021	July 2021	AUGUST 2021	10 2521 6221 0000 3 00000	923.47	
	08/25/2021	July 2021	AUGUST 2021	10 2523 6221 0000 3 00000	245.97	
	08/25/2021	July 2021	AUGUST 2021	10 2524 6221 0000 3 00000	327.97	
	08/25/2021	July 2021	AUGUST 2021	10 2525 6221 0000 3 00000	245.97	
	08/25/2021	July 2021	AUGUST 2021	10 2542 6221 0000 3 00000	3,532.73	
	08/25/2021	July 2021	AUGUST 2021	10 2546 6221 0000 3 00000	1,389.36	
	08/25/2021	July 2021	AUGUST 2021	10 2551 6221 0000 3 00000	291.92	
	08/25/2021	July 2021	AUGUST 2021	10 2561 6221 0000 3 00000	442.07	
	08/25/2021	July 2021	AUGUST 2021	10 2574 6221 0000 3 00000	520.00	
	08/25/2021	July 2021	AUGUST 2021	10 2611 6221 0000 3 00000	952.28	
	08/25/2021	July 2021	AUGUST 2021	10 3812 6221 0000 1 00000	150.15	
	08/25/2021	July 2021	AUGUST 2021	20 1111 6211 4050 3 40001	20,963.90	
	08/25/2021	July 2021	AUGUST 2021	20 1131 6211 3050 3 40001	9,617.44	
	08/25/2021	July 2021	AUGUST 2021	20 1151 6211 1050 3 40001	9,503.05	
	08/25/2021	July 2021	AUGUST 2021	20 1211 6211 4050 3 40001	502.70	
	08/25/2021	July 2021	AUGUST 2021	20 1221 6211 4050 3 12210	751.18	
	08/25/2021	July 2021	AUGUST 2021	20 1221 6211 4050 4 44100	1,648.19	
	08/25/2021	July 2021	AUGUST 2021	20 1271 6211 0000 3 40001	991.78	
	08/25/2021	July 2021	AUGUST 2021	20 2112 6211 1050 3 40001	248.39	
	08/25/2021	July 2021	AUGUST 2021	20 2112 6211 3050 3 40001	225.28	
	08/25/2021	July 2021	AUGUST 2021	20 2112 6211 4050 3 40001	477.30	
	08/25/2021	July 2021	AUGUST 2021	20 2122 6211 1050 3 40001	443.04	
	08/25/2021	July 2021	AUGUST 2021	20 2122 6211 4050 3 40001	1,126.42	
	08/25/2021	July 2021	AUGUST 2021	20 2152 6211 4050 3 12210	696.28	
	08/25/2021	July 2021	AUGUST 2021	20 2158	41,918.72	
	08/25/2021	July 2021	AUGUST 2021	20 2222 6211 4050 3 40001	793.63	
	08/25/2021	July 2021	AUGUST 2021	20 2321 6211 0000 3 00000	1,500.00	

08/25/2021	July 2021	AUGUST 2021	20 2411 6211 1050 3 00000	2,044.63	
08/25/2021	July 2021	AUGUST 2021	20 2411 6211 3050 3 00000	1,425.66	
08/25/2021	July 2021	AUGUST 2021	20 2411 6211 4050 3 00000	2,932.79	
70248 08/25/2021	TSA Consulting Group				3,850.00
08/25/2021	August 2021	AUGUST 2021	10 2160	1,125.00	
08/25/2021	August 2021	AUGUST 2021	20 2160	2,725.00	
				<hr/>	
				466,954.17	

School Board

UNIVERSITY ACADEMY CHARTER SCHOOL

SUBJECT: KCPS Charter Funding FY22
Agreement

DATE: September 28, 2021

INITIATED BY: Tyler Kemp, CFO

ENCLOSURES: 1

BACKGROUND:

This is the agreement between KCPS and University Academy regarding funding for FY 2022.

RECOMMENDATION:

Approval

ACTION

AGREEMENT

This Agreement ("Agreement") is made by the School District of Kansas City 33 d/b/a Kansas City Public Schools, a seven-director school district and political subdivision organized and existing under the laws of the State of Missouri, whose main office address is 2901 Troost Avenue; Kansas City, Missouri 64109 ("KCPS") and **University Academy** ("Charter School"), a Missouri non-profit corporation, whose administrative offices are located at 6801 Holmes Road, Kansas City, Missouri 64131.

RECITALS

WHEREAS, KCPS acknowledges that the Department of Elementary and Secondary Education ("DESE") has estimated for school year 2021-22 that the amount of state aid owed to KCPS is not adequate to cover the state funding payments due to Kansas City local charter schools. KCPS further acknowledges that, as a result, DESE takes the position that it will be unable to pay the full amount of state aid to charter schools on a monthly basis;

WHEREAS, in order to correct the shortfall of state aid to the Kansas City local charter schools, KCPS desires to correct these shortfalls by directly making seven (7) incremental payments during the 2022 fiscal year to Charter School from the local aid received by KCPS;

WHEREAS, Charter School desires to receive the shortfall of funds and shall report its school's attendance and other Core Data information as accurately as possible to ensure the most accurate payment;

WHEREAS, KCPS will only use such information for the purposes of calculating the local aid payment and shall be prohibited from using such information for marketing and advertising purposes; and

WHEREAS, KCPS and Charter School desire to enter into this Agreement for the purposes of establishing a framework for the calculation and payment of the shortfall.

NOW, THEREFORE, in consideration of the mutual covenants set forth herein and intending to be legally bound, the parties hereto agree as follows:

ARTICLE 1 KCPS OBLIGATIONS

1.1 Payment Overview. Due to DESE's current calculation which created the shortfall of aid to the charter schools, KCPS will bridge the gap and directly pay Charter School local aid funds to bring the total amount paid to charter schools up to the amount contemplated by the state aid formula. The calculation of the gap and payment shall be based on the formula in section 160.415.4, RSMo and as per the calculation currently followed by DESE. KCPS will consult with DESE to review its calculation. The payment calculation shall be based on Charter School's current year data.

1.2 KCPS will make seven (7) installments utilizing the payment method described in this section. The first payment will be made in January 2022, the second through seventh payments will be made monthly, by the last day of each month, thereafter. The final installment will be by July 31, 2022. Payments under this agreement may be set off by any outstanding payment for separate goods and services

Charter School may owe to KCPS, if KCPS has billed and not been paid for those services for 60 days or more. Payments to Charter School will be made directly via Automated Clearing House (ACH).

1.3 Installment Number 1. No later than January 31, 2022, KCPS will remit payment to Charter School for the months of July through December 2021 for the estimated shortfall of aid calculated based on the payment method under section 1.1. That payment will be calculated as follows:

1.3.1 Determining the Total Weighted Average Daily Attendance and Categorical Weightings.

1.3.1.1 Determination of Total Weighted Average Daily Attendance ("WADA") for KCPS plus individual charter schools will be calculated in a formula using the 1) September 2021 official membership counts as reported to DESE; 2) 2020-2021 attendance percentage as reported to DESE; 3) Categorical weightings applied using known information as reported and available from DESE; 4) 2021 summer school Average Daily Attendance ("ADA") as reported to DESE; 5) 2020-2021 tutoring or remedial hours as certified with DESE; and 6) Current year Pre-K ADA estimate as provided to DESE.

1.3.1.2 Categorical weightings include: 1) Limited English Proficiency ("LEP") counts as filed in October 2021 in Core Data; 2) Individualized Education Program ("IEP") counts as filed in December 2021 in Core Data; and 3) Free and Reduced Lunch ("FRL") counts as filed in February 2021 in Core Data.

1.3.2 Determining the Estimated Foundation Formula Total and Shortfall per WADA: Total estimated WADA, using this calculation, will be applied to the formula calculation to determine the estimated local revenue per WADA shortfall for 2021-2022. The annual estimated shortfall will be reimbursed at 50% (for the first six months).

1.4 Installment Number 2 through 6. Monthly, no later than the last day of February through June 2022, KCPS will remit payment to charter schools for the prior month, January through May 2022 respectively, for the estimated shortfall of aid calculated based on the payment method under section 1.1. That payment will be calculated as follows:

1.4.1 Determining the Total WADA and Categorical Weightings.

1.4.1.1 Determination of Total WADA for KCPS plus individual charter schools will be calculated in a formula by using the 1) September 2021 and January 2022 official membership counts as reported to DESE and averaged; 2) 2020-2021 attendance percentage as reported to DESE; 3) Categorical weightings applied using known information as reported and available from DESE; 4) 2021 summer school ADA as reported to DESE; and 5) 2020-2021 tutoring or remedial hours as certified with DESE; and (6) current year Pre-K ADA estimate as provided by DESE.

1.4.1.2 Categorical weightings include: 1) LEP counts as filed in October 2021 in Core Data; 2) IEP counts as filed in December 2021 in Core Data; and 3) FRL counts as filed in February 2022 in Core Data.

1.4.2 Determining the Estimated Foundation Formula Total and Shortfall per WADA: Total estimated WADA, using this calculation, will be applied to the formula calculation to determine the estimated local revenue per WADA shortfall for 2021-2022. The annual estimated shortfall will be reimbursed at 8.33% each month (January through May) with any adjustments for the previously paid 50% based on changes in total and individual school WADA after a second set of membership counts and final FRL counts are added into the calculation.

1.5 Installment Number 7. No later than July 31, 2022 KCPS will remit payment to charter schools for the month of June 2022 for the shortfall of aid calculated based on the payment method under section 1.1. That payment will be calculated as follows:

1.5.1 Determining the Total WADA and Categorical Weightings.

1.5.1.1 Determination of Total WADA for KCPS plus individual charter schools will be calculated in a formula by using the 1) September 2021 and January 2022 official membership counts as reported to DESE and averaged as finally adjusted; 2) 2021-2022 attendance percentage as reported to DESE; 3) Categorical weightings applied using known information as reported and available from DESE; 4) 2021 summer school ADA as reported to DESE; 5) Current year remedial or tutoring hours as certified with DESE; and 6) Current year Pre-K ADA as certified with DESE.

1.5.1.2 Categorical weightings include: 1) LEP counts as filed in October 2021 in Core Data; 2) IEP counts as filed in December 2021 in Core Data; and 3) FRL counts as filed in February 2022 in Core Data.

1.5.2 Determining the Estimated Foundation Formula Total and Shortfall per WADA: Once the Total WADA for Installment Number 6 has been determined as set forth in section 1.4.1.1 above, the specific Installment Number 7 payment due to Charter School will be calculated based on the adjusted estimated local revenue per WADA for 2021-2022 multiplied by the WADA for Charter School as calculated by the six factors outlined in 1.5.1.1 and in agreement with the final DESE calculations.

ARTICLE 2 CHARTER SCHOOL OBLIGATIONS

2.1 Accurate Data Reporting. Charter School shall take all measures to ensure all estimated Core Data reporting, including but not limited to student membership count, attendance, and categorical reporting, is as accurate as possible to prevent any overpayment of funds.

2.2 Overpayment. Should Charter School receive an overpayment of funds after the July payment, as referenced in 1.5, Charter School shall repay KCPS for any overpayment made within thirty (30) days of notification of the overpayment by KCPS, but repayment shall be no later than December 30, 2022. KCPS reserves the right to review Charter School's final WADA in November 2022 and make final billings to or payments to Charter School.

ARTICLE 3 TERM AND TERMINATION

3.1 Term. This Agreement shall be effective as of **October 1, 2021** and shall continue in full force and effect through **December 31, 2022**.

3.2 Termination. Either party may cancel this Agreement with fifteen (15) days' notice to the other party in writing. Should Charter School close prior to the expiration of this Agreement, this Agreement shall be immediately terminated as of the closure date or by June 30, 2022, whichever date is earliest.

3.3 Responsibility upon Termination. No payments scheduled to be paid to Charter School after the termination of this Agreement will be paid. Any overpayment identified after the data reported to DESE has been finally adjusted will be due and payable within thirty (30) days after receipt of an invoice of overpayment.

3.4 Survival. The provisions of Articles 2, 4, 5, and 7 of this Agreement shall survive the termination of this Agreement and remain in full force and effect thereafter.

ARTICLE 4 RIGHT TO INJUNCTIVE RELIEF

Charter School acknowledges that the terms of this Agreement are reasonably necessary to protect the legitimate interests of KCPS, are reasonable in scope and duration, and are not unduly restrictive. Charter School acknowledges that a breach of any of the terms of this Agreement will render irreparable harm to KCPS, and that a remedy at law for breach of the Agreement is inadequate, and that KCPS shall therefore be entitled to seek any and all equitable relief, including, but not limited to, injunctive relief, and to any other remedy that may be available under any applicable law or agreement between the parties. Charter School acknowledges that an award of damages to KCPS does not preclude a court from ordering injunctive relief. Both damages and injunctive relief shall be proper modes of relief and are not to be considered as alternative remedies.

KCPS acknowledges that the terms of this Agreement are reasonably necessary to protect the legitimate interests of the Charter School, are reasonable in scope and duration, and are not unduly restrictive. KCPS acknowledges that a breach of any of the terms of this Agreement will render irreparable harm to the Charter School, and that a remedy at law for breach of the Agreement is inadequate, and that the Charter School shall therefore be entitled to seek any and all equitable relief, including, but not limited to, injunctive relief, and to any other remedy that may be available under any applicable law or agreement between the parties. KCPS acknowledges that an award of damages to the Charter School does not preclude a court from ordering injunctive relief. Both damages and injunctive relief shall be proper modes of relief and are not to be considered as alternative remedies.

ARTICLE 5 INDEMNIFICATION

KCPS and Charter School hereby agree and consent to engage in good faith discussions and negotiations of any concerns regarding this Agreement. Charter School shall defend, hold harmless, and indemnify KCPS, its officers, directors, employees, and agents from and against any and every claim, demand, judgments, fines, and expenses, including all attorneys' fees and amounts paid in settlement actually and reasonably incurred by KCPS in connection with any threatened, pending, or completed action, suit, or proceeding, which made by reason or injury reason or injury to a person or property caused by any act, neglect, default, or omission under the performance of this agreement by Charter School. KCPS shall defend, hold harmless, and indemnify the Charter School, its officers, directors, employees, and agents from and against any and every claim, demand, judgments, fines, and expenses, including all attorneys' fees and amounts paid in settlement actually and reasonably incurred by Charter School in connection with any threatened, pending, or completed action, suit, or proceeding, which made by reason or injury reason or injury to a person or property caused by any act, neglect, default, or omission under the performance of this agreement by KCPS. No language in this agreement shall be construed as a waiver of sovereign immunity by either party beyond the legislative expression in Missouri statutes, including but not limited to 537.600, RSMo.

**ARTICLE 6
NOTICES**

Communications. Communications relating to this Agreement must be communicated by electronic mail, certified mail, return receipt requested, facsimile, or overnight courier to the following addresses or as may be later designated by written notice to the other party:

Kansas City Public Schools:

Attention: Name	Mark Bedell, Superintendent
Address	2901 Troost Avenue Kansas City, Missouri 64109
Telephone:	816.418.7610
Facsimile:	816.418.7411

Attention:	Chief Legal Counsel
Address:	2901 Troost Avenue Kansas City, Missouri 64109
Telephone:	816.418.7610
Facsimile:	816.418.7411

Charter School:

Attention: Name	Rebecca Gudde
Address	6801 Holmes Road Kansas City, MO 64131
Telephone:	
Facsimile:	816-412-5900

**ARTICLE 7
GENERAL PROVISIONS**

7.1 Construction of Terms. If any provision of this Agreement is held unenforceable by a court of competent jurisdiction, that provision shall be severed and shall not affect the validity or enforceability of the remaining provisions.

7.2. Governing Law. This Agreement is governed by and constructed in accordance with the laws of the State of Missouri without regard to any conflict of laws provision. The parties consent to venue and personal and subject matter jurisdiction in Kansas City, Jackson County, Missouri.

7.3 Executed Agreement. This Agreement will not become effective until the Agreement has been fully executed by authorized representatives of each party. Charter School understands that KCPS shall not be obligated to compensate Charter School prior to the execution of this Agreement.

7.4 Amendments. The Agreement may be altered, amended, changed, or modified only by agreement in writing executed by an authorized representative from both parties.

7.5 Assignment. No party may assign this agreement without the prior written consent of the other party.

7.6 No Waiver. Failure by either party to enforce any of the provisions of this Agreement or to require compliance with any of its terms shall in no way affect the validity of this Agreement and shall not be deemed a waiver of the right thereafter to enforce any such provision.

7.7 No Third-Party Beneficiary Rights. No third party may enforce or rely upon any obligation of, or the exercise of or failure to exercise any right of, the Charter School or KCPS in the Agreement. Nothing in this Agreement, whether express or implied, is intended to create any rights or remedies of any third-party beneficiary.

7.8 Annual Appropriation of Funds. This agreement shall be subject to the annual appropriation of funds by KCPS in accordance with its normal funding practices and/or the receipt of funding by DESE. In the event that funds are not available in full or in part for any of the payments under Article 1, KCPS will notify Charter School of the payment amount at least 7 days prior to the date of payment. KCPS will use reasonable efforts to ensure appropriated funds are available to fund payments to charter school; however, will not be required to use reserves to make payments.

7.9 Force Majeure. No party shall be liable or responsible to the other party, nor be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement, except for amounts owed prior to the Force Majeure Event, when and to the extent such failure or delay is caused by or results from acts beyond the affected party's reasonable control, including, without limitation: work action or strike; lockout or other labor dispute; national or regional emergency; flood; fire; pandemic; war; riot; theft; act of terrorism, earthquake or natural disaster. Either party desiring to rely upon any of the foregoing as an excuse for default or breach shall give notice within ten (10) days of the Force Majeure Event to the other party or as soon thereafter as is practical, stating the period of time the occurrence is expected to continue and shall use diligent efforts to end the failure or delay and ensure the effects of such Force Majeure Event are minimized.

7.10 Entire Agreement. This Agreement and any exhibits shall constitute the entire understanding and agreement between the parties with respect to the subject matter covered, and shall supersede all prior agreements, understandings, discussions, warranties and representations, oral or written, express or implied, not incorporated in this Agreement.

[SIGNATURES APPEAR ON THE NEXT PAGE]

IN WITNESS THEREOF, the parties have caused this Agreement to be executed and does each warrant that their respective signatory whose signature appears below is fully authorized to execute this Agreement.

KANSAS CITY PUBLIC SCHOOLS

By: _____

Date: _____

Name: Nate Hogan

Title: Chairman, Board of Directors

UNIVERSITY ACADEMY

By: _____

Date: _____

Name:

Title:

OPERATIONS

COO Board Report

9.28.21

Stacy Graff

Updates on personnel:

- Employee of the Month is Eric Fry, Facilities Manager. Eric has been working hard to meet all our project deadlines, work with multiple vendors and still have our building ready to go on a daily basis. I applaud his outstanding work ethic and ability to build relationships with staff.
- We have hired a Maintenance Tech, Matthew Noud, to fill our vacated position by Joardy Looney. Mr. Looney had to make a difficult decision to stay home for family reasons and we support that decision while hoping we can welcome him back in the future.
- UA former employee, John Levendoski, passed away Sept. 15th unexpectedly. John worked as a Maintenance Tech at UA for 14 years prior to retiring in October 2020. He was a vital part of the success at UA. The family has yet to release any details of a service of remembrance for John. The Tech department posted a quick tribute to John on our TVs throughout the building this week.

Project Updates:

- The Paving Project is 95% complete with final pours and markings now scheduled for Sept. 24-25th.
- We expect the new playgrounds to be fully complete by 10/11 with shades installed. The turf looks great and the kids really enjoy the new equipment.
- We have a fencing proposal we are moving forward with that will place a fence on the South side of our property between the bus lot and the park. We will have gates for access to the park and ball field.
- We are finalizing outdoor and indoor signage to create a better brand while promoting social justice and representing people of color who have inspired locally and nationally. (see attached documents)

We have discussed as a Leadership Team and would like the Board's support in continuing the indoor Mask Mandate for UA through the end of October, where we will then review data and make a decision how we move forward. We understand this is a controversial issue at the state level due to the litigation being presented by the State's AG. Our hope is that Mayor Lucas continues to extend this mandate while transmission numbers are high. He may make that determination prior to Sept. 24th when the mandate expires.

Upcoming Items:

- Indoor and Outdoor Signage; Stone Entry Signs; Fence by the Park on South boundary; Digital Wall of Honor; Roof Repairs; Facade Sealant Repair (includes Window seals, Window sill joints, Mason Control joints, Sidewalk Coves between the sidewalks/building and power washing and adding water repellent to the walls.) Needless to say, we have a busy fall and spring ahead of us again.



East Sign





North Sign

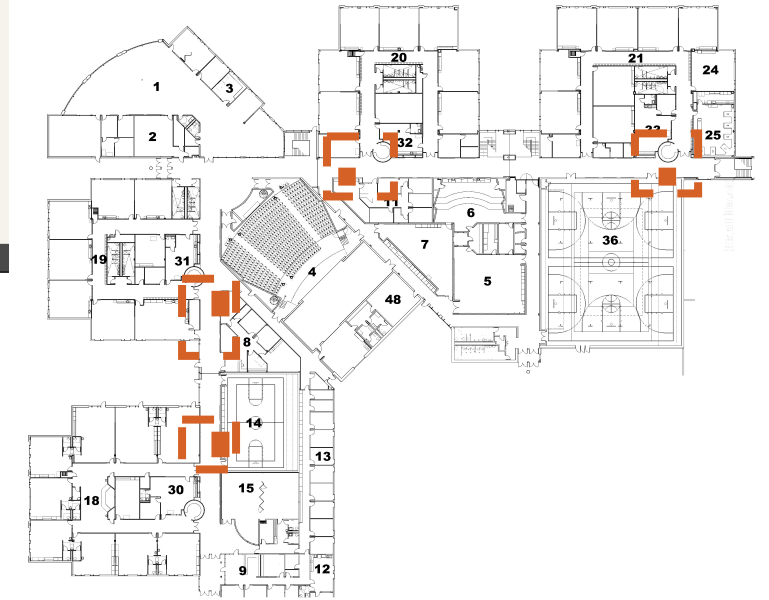




CESAR CHAVEZ

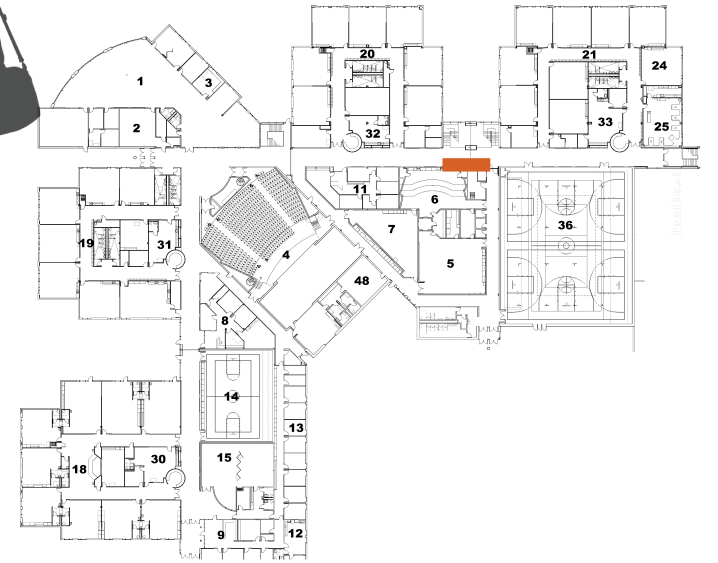
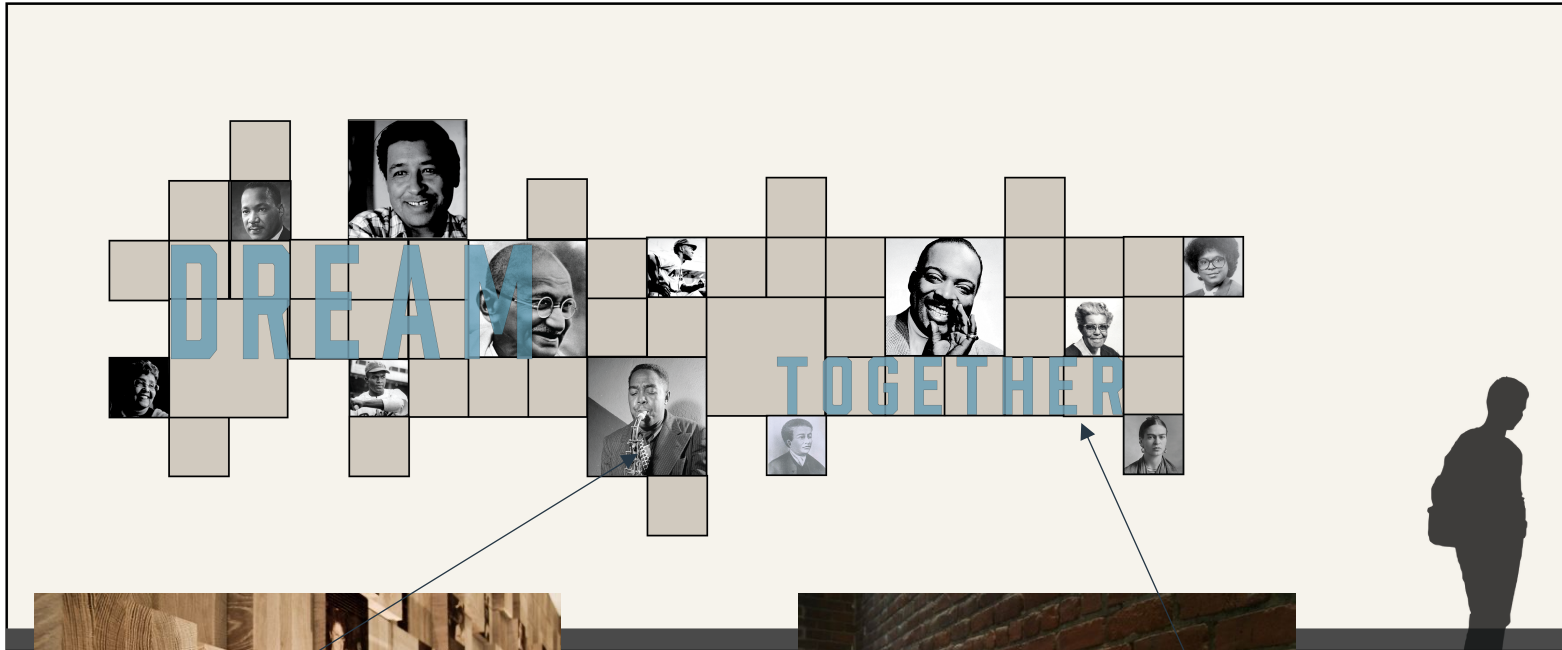
In 1973, Cesar Chavez came to Kansas City to lead protests advocating for the rights of migrant workers.

"Cesar not only gained the support of Kansas City but from people across the United States, who began to put pressure on institutions in the U.S. to treat migrant workers with greater respect with better wages, with better housing conditions and so forth."



House Entrances





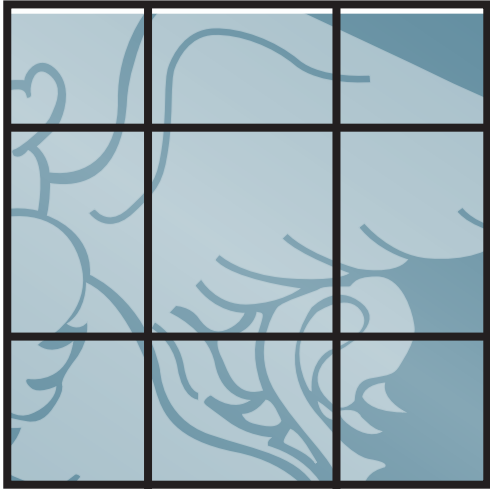
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POSITIVE		
EMPATHY	SELF	
COURAGE	FORGIVENESS	
TEAM	WORK	
PRIDE	RESP	
SELF-DISCIPLINE		

ATTITUDE		
ESTEEM		
PERSEVERANCE		
RESPECT		
RESPONSIBILITY		
HONESTY		

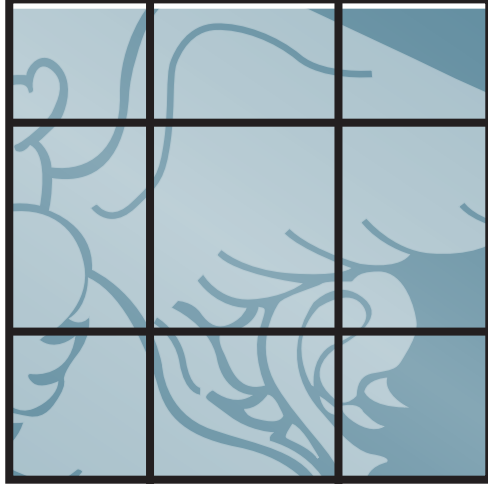
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POSITIVE ATTITUDE	POSITIVE ATTITUDE	
HONESTY		
PRIDE	SELF-ESTEEM	
TEAM WORK		
RESPECT		

PERSEVERANCE		
EMPATHY	SELF-DISCIPLINE	
RESPONSIBILITY		
	COURAGE	

FORGIVENESS		
		

		
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CONSENT AGENDA ITEMS

University Academy Board of Directors 'Meeting Minutes
Tuesday, August 24, 2021, at 4:00 p.m.
Mayerberg Hall, University Academy
Call in Number: 1-605-313-4819 *Access Code:* 105107#

Present: (5)	Mrs. Katie Kwo Gerson, Board Chairman	<input checked="" type="checkbox"/> Present
	Ms. Laura Greenbaum	<input checked="" type="checkbox"/> Present <i>(via phone)</i>
	Mrs. Shirley Bush Helzberg, Secretary	<input checked="" type="checkbox"/> Present <i>(via phone)</i>
	Mr. LeRay Warrior	<input checked="" type="checkbox"/> Present
	Mr. David W. Dickey, Treasurer	<input checked="" type="checkbox"/> Present (after Board ratification)

Absent: (3) Mr. Barnett C. Helzberg, Jr.
 Mr. Bush Helzberg
 Mr. Jeron Ravin

Call to Order and Roll Call

Board Chair, Mrs. Katie Kwo Gerson, called the meeting to order at 4:08 p.m.

Governance

Board Chair, Mrs. Katie Kwo Gerson brought to the Board the request to accept former UA Board Member, David W. Dickey as a current UA Board Member as his son is no longer employed by University Academy.

Motion: Mrs. Katie Kwo Gerson

Second: Mr. LeRay Warrior

Vote: 4-0 Unanimous approval; motion carries

Enrollment Report

Superintendent Tony Kline presented the Enrollment Report. Enrollment stands at 1,202, with between 150-155 students attending virtually. He reminded the Board that the budget was for 1,132 students. He also stated that Upper School numbers would change based on how their grades change based on academic requirements. He anticipates between 40-50 seniors will graduate next spring. There are over 200 students on the waiting list.

Finance Committee Meeting and Financial Reports

Chief Financial Officer, Mr. Tyler Kemp, informed the Board that the year-end June 2021 fiscals show a \$2+ million surplus which is mainly due to the PPP loan which was forgiven. He added that school operations were way down due to the pandemic. In July 2021, we began with a \$345,000 loss due to DESE funding levels in addition to some expenses being higher as a result of Summer School being in session.

Board Chair, Mrs. Katie Kwo Gerson, requested a motion to accept the Financial Report as presented.

Motion: Mr. David W. Dickey

Vote: 5-0 Unanimous approval; motion carries

Chief Operating Officer Report

Chief Operating Officer, Stacy Graff, updated the Board on the various capital improvements going on in and around the school. He presented a slideshow of each of the improvements in various stages of completion. He also provided updates on the paving, chiller replacement, painting, security camera installation, along with the new intercom system and digital boards in classrooms. The new playgrounds are close to completion and should be available to students in a week or so. Board Member, David Dickey inquired about sealants being applied as part of regular maintenance on the new concrete areas and Mr. Graff assured him that the company will return in a few months to do just that. Mr. Graff also added that as a result of the chillers being replaced, it created approximately 600 square feet of storage space for Facilities and Maintenance to utilize. Board Member David Dickey asked if the new security system had the capacity to store video and then suggested that UA create a Video Retention Policy in the near future.

Board Chair, Mrs. Katie Kwo Gerson, requested a motion to accept the Operations Report as presented.

Motion: Mr. David W. Dickey

Vote: 5-0 Unanimous approval; motion carries

Consent Agenda Items

Board Chair, Mrs. Katie Kwo Gerson requested a motion to approve the consent agenda items; the minutes from the June 22, 2021 Board meeting, the Personnel Report, and the Warrant List.

Motion: Mrs. Katie Kwo Gerson

Vote: 5-0 Unanimous approval; motion carries

Superintendent's Report

Superintendent Tony Kline thanked everyone for coming and added that his 13½ years in education, 8½ at UA, were coming to a close. He shared that this school year has presented bus challenges as bus companies struggle to find drivers, COVID-19 is spreading, with many 5th graders being sent home to quarantine.

He spoke of the Strategic Plan which was distributed to stakeholders on Monday. His goal is to have data to report to the Board at the September Board Meeting. RWL is on pace to be completed. At-risk 9th graders have been identified and are enrolled in Freshman Seminar. Middle School will work with Junior Achievement this year. A Design Thinking Class will begin and he is really excited about the Bluford Healthcare Management program which will give UA students an opportunity to earn dual credit from UMKC.

Mr. Kline then thanked the Board for creating a succession plan which led to this transition. He added that he always felt supported by the Board and not micro-managed. As for Board Goals, he stated that they create a focus to work for.

Board Chair, Mrs. Katie Kwo Gerson, thanked Mr. Kline for his leadership which was admired and appreciated. Mrs. Shirley Bush Helzberg added that under his tenure, he put together a fantastic group of people and feels confident that things will continue in the manner in which he led UA.

Assistant Superintendent's Academic Update

Assistant Superintendent, Mrs. Rebecca Gudde, briefly went over the Academic Update as it appeared in the Board Packet. She added that Lower and Middle School numbers would likely increase.

University Academy Foundation Report

New Executive Director, Mrs. Sonja Shaffer, presented the UA Foundation Report highlighting the successes that affect UA graduates along with the various incentives that assist UA's college students. She also added that preliminary plans are being considered for the 2022 Spring Gala.

Special Board Topic: "Enrollment and Attendance Options, 2021-2022"

Superintendent Kline began his report presenting enrollment numbers for in-person attendance (1,058) with a 95% attendance rate. He explained that those students requesting to be virtual, have to remain virtual the entire school year and are unable to change to in-person. In the virtual realm, "course completion" requires at least a 94% average daily attendance (ADA). UA has DESE approval of our AMI (Alternative Methods of Instruction) which is available when needed.

Right now, students who were on the waitlist were extended the offer to join UAV (virtual option) and many have accepted. There are several options available to UA, but not all options are easy remedies. For instance, one option would require that all students have the technology to attend virtually. That means the students would need Chromebooks/tablets or laptops and have Internet access which not all families have. The cost would be very large. Board members discussed various scenarios and will continue to think of creative ways to address the issue.

Old Business

None

New Business: Approval of the Annual DESE LEA SpEd Compliance Plan

Mrs. Amy Bellmann, Coordinator of UA's Special Education Department, presented the changes that DESE requires Boards to adopt if they want to accept it. LEAs may also create their own. Mrs. Bellmann proposes that UA accept the changes DESE has proposed and add them to our Board Policies. Board Chair, Mrs. Katie Kwo Gerson requested a motion to approve the DESE SpEd Compliance Plan.

Motion: Mr. LeRoy Warrior

Second: Mr. David W. Dickey

Vote: 5-0 Unanimous approval; motion carries

New Business: Discussion of 2021-2022 UA Board Goals

Superintendent Kline presented the previous four years' Board Goals Scorecard as a starting point for discussion on Board Goals for the 2021-2022 school year. The Board will present their goals at a later meeting.

Monthly Board Training: "School Finance"

Chief Financial Officer, Mr. Tyler Kemp, was prepared to train the Board on school finance. It was re-scheduled for the September 2021 Board Meeting in an effort to go into Executive Session.

Executive Session:

The Board moved into Executive Session at 5:29 p.m. to discuss personnel issues. Roll call was taken. Board Members present: Chair, Katie Kwo Gerson, Shirley Bush Helzberg (via phone), LeRay Warrior, and David W. Dickey. Members absent: Barnett C. Helzberg, Jr., Bush Helzberg, Jeron Ravin and Laura Greenbaum.

The Board discussed personnel issues.

Board Chair, Mrs. Katie Kwo Gerson requested a motion to move out of Executive Session.

Motion: Mr. LeRoy Warrior

Second: Mr. David W. Dickey

Vote: 4-0 Unanimous approval; motion carries

Returning to Open Session, Board Chair, Mrs. Katie Kwo Gerson announced that the Board voted unanimously to affirm Mrs. Rebecca Gudde as Interim Superintendent officially on September 1, 2021.

Adjournment

With no further business to come before the Board, the meeting was adjourned at 6:00 p.m.

Calendar Item: Next Board Meeting, Tuesday, September 28, 2021, 4:00 p.m.

.....

I, Shirley Bush Helzberg, Secretary of University Academy Board of Directors, certify that the above is a true and correct transcript from the minutes of a meeting of the Board of University Academy held at University Academy on August 24, 2021, and that the meeting was duly called and held in all aspects in accordance with the laws of the State of Missouri and bylaws of the company and that a quorum was present.



Shirley Bush Helzberg



Date

School Board

University Academy Charter School

SUBJECT: Personnel

DATE: September 22, 2021

PREVIOUS ITEM: N/A

INITIATED BY: Human Resources

ENCLOSURES: Personnel Summary Sheets

Background:

This report contains certified and noncertified staff that were employed/ separated after the August 2021 Board Meeting.

Recommendation:

Approve as presented

Action:

Approval

UNIVERSITY ACADEMY'S PERSONNEL REPORT			
Report No. 01			September 22, 2021
NAME	SCHOOL	POSITION	Start Date
NEW PERSONNEL - CERTIFIED POSITION(S)			
Abellan-Campbell, Tania	Lower	Virtual Substitute Teacher	8/31/2021
Gilme, Matthieu	Middle	Counselor	9/13/2021
Hall, Ryan	Middle	Virtual/Support Teacher	9/17/2021
Jones, Lauren	Lower	Teacher Assistant/ASP	8/23/2021
Muller, Maureen	Middle	Social Studies (Maureen is a rehire)	9/7/2021
NEW PERSONNEL - NON-CERTIFIED POSITION(S)			
Bennett, Troy	Security	PT Safety and Security Officer	8/30/2021
Noud, Matthew	Facilities	Maintenance Technician	9/21/2021

UNIVERSITY ACADEMY'S PERSONNEL REPORT			
Report No. 01			September 22, 2021
NAME	SCHOOL	POSITION	EFFECTIVE DATE
SEPARATIONS - CERTIFIED POSITION(S)			
Abellan-Pagnani, Luisa	Lower	Advanced Studies	9/9/2021
SEPARATIONS - NON-CERTIFIED POSITION(S)			
Looney, Joardy	Facilities	Maintenance Technician	9/7/2021

INTERIM SUPERINTENDENT'S REPORT



Interim Superintendent's Report September 28, 2021

Fundraiser:

On September 10, we held the Annual Kelly R. Bowland Scholarship Fundraiser and donations totaled \$1,582.37! Scholarships will be awarded to eligible UA students in the spring.



Hispanic Heritage Month:

We just kicked off the celebration and hosted Christy Moreno, Bilingual Director of Advocacy for the Missouri Charter Public School Association. She presented on her Mexican culture and explained ethnicity and the importance of being bilingual. Our new K-5 Spanish teacher, Ms. Nyvia Londono, arranged for this special guest.



Covid-19:

We continue to practice and seek the best protocols for combating this virus. Some of the items we have recently researched are Covid-19 pool testing, the idea of “test to stay,” and considerations related to possible vaccine mandates.

Assessment:

Last spring, DESE (Department of Elementary and Secondary Education) required all students to come on campus to complete the required state assessments. Students in grades 3 – 8 took the MAP (Missouri Assessment Program) in Math, ELA and in grades 5 and 8, students also took a Science assessment. Upper School students took the required EOC (End of Course) after completing Algebra I, Biology, and English II. While I have the preliminary district-level data, the official announcement is as follows.

District- and building-level assessment data will be shared publicly later this fall – and remains under embargo until further notice from DESE.

I was asked to join the MSIP 6 Committee which is a DESE-led invitation-only group of superintendents across the state who meet monthly in Jefferson City to look at the Missouri School Improvement Program which will be in its sixth version coming soon. During this meeting, we looked at the test results from across the state. One of the biggest takeaways was the short amount of time UA students spent taking the assessment. In a typical year, we schedule testing over a 6-week period. This year, students took these tests in one day. The time spent on each session of the assessment was incredibly short. While our data will not be used for accountability, it’s important for us to understand what was happening with our students. (Please see the attached.)

2020-21 Missouri Assessment Program Results

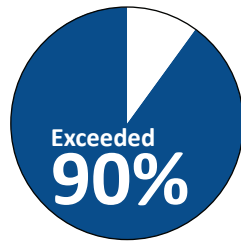


Visit dese.mo.gov/assessment for more information, including flexibilities provided for the 2020-21 assessments as well as a look at preliminary statewide data takeaways.

Trustworthy Test Scores:

All assessments were administered in person using standardized testing processes

Assessment Participation Rate



COVID Challenges to Consider:

Local circumstances should be reviewed when analyzing data, including:

- Access to technology for remote learning, including devices and connectivity
- Attendance disruptions caused by quarantine or illness
- Various educational settings (onsite, virtual, distanced, hybrid)
- Test participation rates

How to Appropriately Use Test Scores:

Instead of misusing the data to make blanket comparisons to previous years or for accountability purposes, use the data to:

- Illuminate areas of need
- Focus on learning acceleration for students
- Create profiles of student performance in combination with local assessment scores
- Allocate federal relief resources where they are most needed
- Provide appropriate evidence-based educator training



2020-21 Statewide Performance Rates

Percent of students tested who scored at each performance level

	Below Basic	Basic	Proficient	Advanced	
Grade-Level Assessments	English Language Arts	17.8%	38.5%	24.9%	18.8%
	Mathematics	32.4%	32.7%	21.3%	13.6%
	Science	26.9%	34.4%	26.2%	12.5%
End-of-Course Assessments	English Language Arts	15.1%	29.7%	44.5%	10.7%
	Mathematics	30.0%	33.1%	21.4%	15.5%
	Science	21.1%	45.0%	22.2%	11.7%



October Board information - Kindergarten-2nd grades

1. The September K-2 Employee of the Month is Rylee Shea. Rylee came to UA two years ago from St. Louis and is a TFA Green Fellow. Ms. Shea has a magical way of being firm but fun and loving at the same time. She has so many quirky little sayings in her class for supporting her kids, that make me laugh just like I'm in KG too (let's give Mrs. Knapp a HulaHula or a Whale Wave). Ms. Shea goes above and beyond to make sure they are a part of their class community of problem solvers. I am inspired by her on a daily basis and am so glad she is part of the UA Team!



2. We will wrap up fall baseline assessments by the first week of October. During October Parent Teacher Conferences, each family will be provided with individualized information regarding the PowerStandards and correlating home practice activities their student needs to practice. As a K-2 team we are focusing on identifying areas of learning loss in order to provide small group intervention and enrichment instruction for students.
3. Ashton Fields is our K-2 Instructional Coach, which is a new position this year. We have decided to take a different approach to where all staff, no matter their areas of growth or strength, are able to participate in Ashton's coaching cycles. With strengthening professional development opportunities and building leadership capacity being continuous goals in K-2, we want to emphasize and support the development of all staff through IC coaching cycles and Peer Observations hosted by Ashton and administration.



4. UA's K-5 Virtual Academy currently has 65 students who attend interactive and engaging daily live lessons that follow the same curriculum and assessments as in person classes. Having the established virtual program allows for quarantined students to receive the much needed academic support they would have missed the previous year. This success of our Virtual Academy is due to our virtual teachers, Ms. Coleman, Ms. Ransom, and Ms. Collis and to Ms. Danielle Blackstock, who is the K-2 Assistant Principal and the K-5 Virtual Principal.





August/September Board Report, Grades 3-5

Lower School, 3-5, is off to a great start of the school year:

- We kicked off our school year with a **3-5 Culinary Team Building experience**. We have added some incredible new teachers to our staff who are committed to building strong relationships with our students and families.
- **Our 3-5 Employee of the Month is Mrs. Amber Sahr**. Mrs. Sahr is currently serving as our 4th grade team lead. She took on this role at the beginning of the school year and has done a remarkable job with leading her team and helping new teachers get acclimated. She is positive, hard working, and is always willing to provide support when needed.
- **Our 1st round of benchmark testing** is coming to an end. Students in all grade levels in 3-5 took the ELA, Math, and Science (5th grade) assessment. These results will help us track student understanding towards end of year grade level content. It is used as a predictor to how students will perform on the end of year state test.
- Our teachers have been committed to not only academic growth but social and emotional growth as well. We understand the importance of teaching and practicing expectations with students while providing grace and accountability. Our 3-5 team adopted **SOAR (Be Safe, Be On Task, Be Accountable, Be Respectful) Expectations** as a visual reminder for students to show expected behaviors in the common areas of the building.
- We are getting ready for **Parent-Teacher Conferences** in October. We are brainstorming ways that students can be included by sharing their work and commitment to learning.

MS Board Report September 2021

- MS Employee of the Month is Jeremy Dorrell. He is in his 4th year at UAMS teaching 8th grade Science. Mr. Dorrell is currently hosting a KCTR resident and is a great mentor to the resident. He coaches Wrestling for our UA Gryphons and has shown outstanding growth as an educator. Mr. Dorrell has worked hard to establish a strong learning environment. Most recently, his 8th grade students scored above the state average by 12% on the MAP assessment!
- We have started tutoring Monday-Thursday. All students have the opportunity to attend tutoring regardless of their method of instruction (Virtual or In-Person).
- **Virtual Schedule**
We have created a virtual schedule that is completely separate from “In Person” instruction for all Core classes. Teachers have linked all of their Schoology classes together so that in the event a student has to be out for a period of time due to isolation/quarantine, they can transition to the virtual schedule. Once they return to school, the student resumes their normal schedule. This helps to provide continuous instruction to students to help reduce any gaps that could arise due to a student being out.
- **Real-World Learning (RWL)**
The Middle School is participating in the RWL initiative and has partnered with 2Sigma School to offer an Intro to Computer Science course for 8th grade students. This is a new course this school year. Each of the students have been given a device to utilize at home while in the course and they work with a teacher virtually while in class. Additionally, we have added a Coding/Robotics class as well as an Entrepreneur class. We are continuing with our Career Education Course for 6th-8th grade students. This course supports students with college and career readiness exploration opportunities.
- Volleyball and Football have started at the MS level. We currently have 60 students participating in athletics. The 7/8th grade “B” team is 3-0 and the “A” team is 1-2. Sixth grade Volleyball and Football has started. Both teams are 0-1 on the season.

Upper School Highlights

Fall 2021-2022

I. Upper School Real World Learning (RWL) Initiatives:

1. UMKC-Bluford Health Careers Collaborative with EMKS: 7 UA Students & 8 EMKS
2. Twenty-one (21) Students Taking Online Computer Courses Taught by 2SigmaSchools
3. Twenty Students Were Enrolled into Freshman Success Seminar to Fill Learning Gaps
4. Beefing Up the Senior Capstone Thesis to Give Seniors an “MVA” Market Value Asset
5. A Marketing course was initiated by Mr. Matt Gandy— with the full complement of DECA, a club for marketing students
6. Three students will earn high school credit this semester for their work experience as part of Marketing Cooperative Education initiative

II. At 53, we have the highest number of juniors participating in the ACT Preparation Course this year

III. The following five (5) teachers joined the teaching staff for the 2021-2022 school year:

- a. **Dr. Leah Edens, Junior/ Senior/ Dual-credit English,**
- b. **Ms. Katy Kenyon, relinquished the Counselor role in exchange for Upper Mathematics teacher,**
- c. **Mr. Chris Bergida, is a first-year Business teacher—Middle/Upper School,**
- d. **Mr. Randall Campbell will serve as ISS teacher/Boys’ Basketball Coach, and**
- e. **Mr. Michael Hiron, a former Business Executive joins the staff as an Algebra I teacher.**

UA FOUNDATION REPORT



Report to University Academy Board September 28th, 2021

Staff Updates



- On September 20th we welcomed **Tiffany Chow** to the UAF team as our Alumni Success Program Director.
- Tiffany comes to us from Children's Mercy Hospital's Office of Equity and Diversity where she worked as a Project Manager, and among many other responsibilities, launched and oversaw their Health Science Summer Internship program working with 4-6 UA alumni each year.



- **Maria Dickson**, UA Foundation's Director of Community Engagement, is leaving to pursue a new opportunity outside of UA Foundation. Her last day is September 30th. Maria has invested 7 years leading UA Foundation's community engagement efforts and will be greatly missed.

Annual UA Grant Awards

UA Foundation is pleased to announce the 2021-2022 school year grant awards to UA totaling \$124,965. This year, every request submitted was able to be funded.

Coding/Robotics Program- Lower School	\$1,325
Title One Reading Program - Lower School	\$5,000
STEM/iFly - Middle School	\$5,390
ACT Prep Courses - Upper School	\$26,250
Civil Rights Tour - Upper School	\$27,000
Dual Credit Classes - Upper School	\$22,000
College Visits - Upper School	\$8,000
KC Young Audience programming - all	\$10,000
KC Symphony visit - all	\$7,000
MAP/EOC & ACT incentive awards - all	\$13,000

Community Engagement



Monday Mixer - September 20

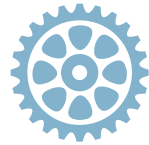
After an almost two-year hiatus, UA Foundation hosted a Monday Mixer, a signature quarterly networking event for UA alumni, parents, staff, teachers, students and stakeholders. 28 people attended this fellowship focused event.

2022 Spring Gala

April 9th, 2022 is the date set for the spring Gala.

SPECIAL BOARD TOPIC

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Academic Excellence

UA has a rich tradition of academic excellence.

- Ensure our students continue to do well in college
- Ensure our graduates are both successful and fulfilled in the workplace

STRATEGIC PRIORITY:

Ensure University Academy offers the highest quality college-preparatory program. Prepare our graduates to succeed in college, the workplace and life.

ACTION STEPS:

- Align K-12 curriculum
- Participation in [Kauffman Real World Learning](#) initiative
- Enhance ACT, AP and Dual Enrollment Success

RESULTS: Ranking of 5 = 76 participants Ranking of 4 = 11 participants Ranking of 3 = 2 participants Ranking of 2 = 1 participants Ranking of 1 = 0 participants *2 did not answer

COMMENTS:

*UA should also be a 1-to-1 technology based school. Without this, our school made predominately of black and brown students will be further separated in the digital divide that currently plagues our communities of color. As it stands, there is no form of business that is done purely on paper, even applications and contracts are completed online now. This (UA should also be a 1-to-1 technology based school) will also aid in continued instruction when students are absent and when there is inclement weather.

*Are we planning to include more areas of interest within the R-W-L plans? I would suggest seeking out what the most sought out jobs are within the community, that do not require a traditional 4 year degree. Examples: At the MCC Community College- Front street campus, students only need to complete 30 credits to receive a CSIS certificate. Which can be completed in 6-9 months. And they only need 61 hours to obtain an actual Computer Science degree.

*What action steps can start in the lower or middle school? It seems like the focus is on the upper school, but our lower grades trickle into that. I'm wondering what initiatives or resources can start in the younger grades to achieve the strategic priority.

*I'm very excited to see how the Kauffman Real World Learning initiative is going to look like at UA. I'm very bought into its importance because I believe it will prepare students for college, the workplace, and life.

*Mastery's should not be 60% of grade. Student could pass class assignments and homework but not mastery but then fail entire semester

*Implementing a strong academic background for students and staff is imperative. Especially within today's society.

*It's very necessary do you have a chance in the New World

*I think the strategic priority is good, I am not sure the specific action plan assures that.

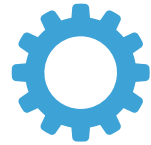
*So they can be ready for the real world.

*Aligning curriculum especially when students are promoted from 5th to 6th and 8th to 9th.

*Keep everyone informed

*I hope you guys allow children to switch from virtual to in person

*Long time coming



College and Career Readiness

Focus on student preparedness for college and career.

- For UA, success in college doesn't necessarily translate to career success

STRATEGIC PRIORITY:

Ensure University Academy offers the highest quality college-preparatory program. Prepare our graduates to succeed in college, the workplace and life.

ACTION STEPS:

- Career exploration focus
- Parent participation in graduate & career planning
- All students receive Market Value Asset experiences

RESULTS: Ranking of 5 Ranking of 4 Ranking of 3 Ranking of 2 Ranking of 1 *2 did not answer
 = 77 participants = 10 participants = 3 participants = 0 participants = 0 participants

COMMENTS:

*Although we are a college prep school, I wish we were a little more open and honest with students about the benefits of trade school. Our students graduate with the idea that COLLEGE = SUCCESS. We (as a collective whole) make it seem like anything other than college is FAILURE. I hate that a kid who has the potential to be great at a trade (and make great money, without having yearsss worth of student loans to pay off) feels like aiming directly for that option right after high school graduation is made to feel like he/she is failing. This thought comes after having countless conversations with UA alum on the topic.

*Again, what can we do in the younger grades to prepare our future high school students for success in graduate planning and career readiness. What do soft skills look like in 1st grade? In 5th grade? In 7th? What resources or topics can we utilize to teach soft skills in elementary and middle school, so that high school students who are ready to start part-time or even full-time jobs can be successful. It starts young!

*I believe this a great way for UA to differentiate itself from other schools in the area. Having students explore careers and receive Market Value Asset experiences before graduating huge. I believe this strategic priority goes hand and hand with UA's mission and vision.

*Career readiness CAN be a good thing, but taking extra time out of a school schedule for work experience hinders student involvement in the arts and other extracurricular activities.

*I believe when the students are entering 9th grade college and employment readiness should be apart of their curriculum heavy.

*Mastery sets them up to fail being 60% of grade

*So they can have an idea for their future.



Cultural Competency

Our diversity in both staff and students is our strength.

- Respecting student diversity of color, gender, disability, ethnicity, LGBTQ orientation and others must be a priority

STRATEGIC PRIORITY:

Ensure University Academy students and staff maintain cultural competency, resulting in awareness, sensitivity and open dialogue about individual and systemic biases.

ACTION STEPS:

- Creation of a Cultural Competency Task Force
- Utilize a Site Based committee made of school staff and students
- Benefit from an Alumni Advisory Panel

RESULTS: Ranking of 5 Ranking of 4 Ranking of 3 Ranking of 2 Ranking of 1 *1 did not answer
 = 73 participants = 12 participants = 4 participants = 0 participants = 2 participants

COMMENTS:

*To have a truly culturally competent foundation here at University Academy, the leaders and teaching staff should represent the population that is being served by the school. As it stands, leadership and teaching staff are predominately Caucasian. Though this may be reflective of the larger society, it does not truly instill into our black and brown students that they too can reach said professional heights. Likewise, those individuals who look like them may have more shared experiences and can therefore give different insights as to how to make strides in certain areas. They are also less likely to coddle those students who seem to struggle academically or socially. Rather they are more apt to give them strategies that have been helpful to themselves or others who have face similar situations.

*Don't really see anything that involves the community in this priority aside from the task force. Our school culture is impacted by our relationships with our community - students, families, community leaders, etc. How do we involve and include them on a regular basis? Cultural competency comes not only from starting the conversation around race and equity in our schools, but from experience and interactions between cultures that promote opportunity for competency and collaboration.

*I notice the action steps for this are all committees, task forces, and panels. I think this is one of the areas we need the most change in, so it will be vital that these groups are not only formed, but are listened to and heard by the appropriate people making policy changes. Having a committee does us no good if change doesn't occur.

*My children are an ethnic minority at UA, and I have been pleased that they have been treated well by students and teachers. I understand and share a desire for UA to be more ethnically /culturally diverse, and believe it is a welcoming place. This can only improve with additional focus given to this issue.

*Within this domain, I think UA should also analyze its historical actions /decisions which have caused high quality teacher leaders of color to leave UA. Where have we worked harder to keep white teachers / create positions for white teachers and allowed our teachers of color to leave?

*Acception,, affirmation and adaptation of different cultures is important. Showcases a united and cultural compassionate stance.

*I believe this is extremely important in today's climate and I'm very glad UA is making it a priority.

*The future is their's but it's important to know your pass

*Not sure how this would work but the concept is worthy

*Great idea!



Facilities and Finance

- High quality learning spaces
- Up-to-date technology giving students a leg-up in learning
- Convey a message of importance
- Maintain facilities
- Improve technology and security infrastructure

STRATEGIC PRIORITY:

Ensure University Academy possesses the highest quality, up-to-date and technologically advanced facilities leading to optimal student learning and finances that will adequately cover operational costs of the school.

ACTION STEPS:

- Develop a school-wide 5 year maintenance plan
- Explore options for classroom expansion
- Ensure student safety, upgrade security

RESULTS: Ranking of 5 Ranking of 4 Ranking of 3 Ranking of 2 Ranking of 1 *1 did not answer
 = 72 participants = 13 participants = 4 participants = 1 participants = 1 participants

COMMENTS:

*It has been made clear because of the pandemic that we put our students at a distinct disadvantage by not being one-to-one. Teachers understand that (in a year that is not a pandemic) high quality learning is not done completely on a computer. The response to requests for one-to-one have essentially boiled down to administration not trusting teachers to professionally and appropriately use computers in the classroom. If the belief is that we would park kids in front of the computers for class everyday if we had the option, then why on earth would we be entrusted with other, more important judgements such as student safety in a pandemic everyday. A computer is a tool. During the current time (even beyond covid), not providing a computer is like not providing a pencil. We are shorting our students at a time when success in the real world means you MUST be technologically literate. We MUST provide technological literacy for all of our students. Additionally, as we have students who need to isolate, we are currently expecting their families to figure out a way to be connected to class online, or for them to reach out to us to let us know they need that technological support. If we were one-to-one, ALL students would have that technology readily available, rather than us continuing to widen the socioeconomic academic divide. It is imperative that we immediately provide these necessary tools to all of our students, especially given the current pandemic. Teachers are expected to limit contact, but are not being provided the necessary tools to do that while maintaining effective academics. Additionally, if students are going to continue to be added making classes larger and larger, we NEED to add more classrooms and teachers. The classrooms are crowded, the hallways are crowded, students are not given enough time for lunch as it is because we don't have enough time for lunch cycles. We cannot pretend that this is alright. 20 minutes for lunch on paper looks more like 15 minutes or less in practice. Our students deserve better.

*UA should also be a 1-to-1 technology based school. Without this, our school made predominately of black and brown students will be further separated in the digital divide that currently plagues our communities of color. As it stands, there is no form of business that is done purely on paper, even applications and contracts are completed online now. This (UA should also be a 1-to-1 technology based school) will also aid in continued instruction when students are absent and when there is inclement weather.

CONTINUED



Facilities and Finance

- High quality learning spaces
- Up-to-date technology giving students a leg-up in learning
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STRATEGIC PRIORITY:
 Ensure University Academy possesses the highest quality, up-to-date and technologically advanced facilities leading to optimal student learning and finances that will adequately cover operational costs of the school.

- ACTION STEPS:**
- Develop a school-wide 5 year maintenance plan
 - Explore options for classroom expansion
 - Ensure student safety, upgrade security

RESULTS: Ranking of 5 Ranking of 4 Ranking of 3 Ranking of 2 Ranking of 1 *1 did not answer
 = 72 participants = 13 participants = 4 participants = 1 participants = 1 participants

COMMENTS:

- *UA facilities are impressive. Access to sufficient technology seems to be a bit lacking. It would certainly be ideal for the school to provide access for students to any technology they need, especially in a relatively low-income area. While I don't have experience/knowledge for suggestions, I believe the school's plan is good.
- *Really appreciate everything that is already being done for this priority - these are observable goals that make staff feel more included in the process I think because we notice the implementations right away!
- *I believe to fulfill this goal, UA will need to become a 1:1 school. As the future is only becoming more technology based having computers for every student is a must.
- *Spread both facilities and finances throughout each department evenly. Not one is more important than the other if it takes away from the student's overall needs
- *I think it's important that we have more computer/chrome book options available for in-person classes/teachers to utilize during the school day with their classes.
- *Classroom and Upper School expansion seem to be a definite need. Not enough classrooms for the subjects we wish to offer.
- *I'm curious if that includes upgrading the Upper School science labs with ventilation and working equipment



Governance and Human Capital

- Diversity and quality instruction has to be an intentional decision by the Board of Directors
- Strong leadership, instruction
- Safe and welcoming environment so children can thrive

STRATEGIC PRIORITY:

Ensure University Academey attracts and retains quality staff for the benefit of its students and community. Achieve by capitalizing through the Board of Directors.

ACTION STEPS:

- Prioritize recruitment and retention of quality staff
- Maintain a high quality Board of Directors
- Ensure the Board of Directors represent a diversity in talent

RESULTS:	Ranking of 5 =72 participants	Ranking of 4 =10 participants	Ranking of 3 =6 participants	Ranking of 2 =2 participants	Ranking of 1 =0 participants	*2 did not answer
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COMMENTS:

- *I'm wondering in terms of the board, how we can make sure all stakeholder voices are present in the room. How can we create a safe space for parents to attend board meetings and be heard? Teachers? Even students? Public voice is included in public school boards through the election process, but because we do not have that it is something we need to intentionally plan and market for.
- *My only thought would be for us to assure that the gap is somewhat bridged between board members and students/families. It's great for families to know who the board members are, and for board members to gain in-person experience in regards to teachers, admin, and students everyday lives at UA. If we already do this, please disregard my answer. Lol
- *If you want to keep quality teachers, treat your teachers as the professionals they are, and LISTEN to them when they are telling you what their needs are. This survey is a wonderful step forward, but please don't let that stop here. LISTEN and TRUST your teachers to know what they need to best support these students.
- *Within this domain, I think UA should also analyze its historical actions /decisions which have caused high quality teacher leaders of color to leave UA. Where have we worked harder to keep white teachers / create positions for white teachers and allowed our teachers of color to leave?
- *Quality staff should be of utmost importance, as this choice directly affects the success of our children. When we take in members of society just for the sake of filling a position, everyone suffers and we often experience major setbacks.
- *I believe this is very important because a staff makes up the school. Making sure staff feels valued is a must especially in the current job climate.
- *Relationship building is difficult for students when turnover is frequent among staff.
- *This topic is a specialized one that needs constant careful evaluation.
- *Again, the suggested plan is a good one.
- *But let's vet them carefully
- *Teacher Retention!!!



Culture of Collaboration, Accountability and Innovation

- Collaboration, Accountability and Innovation are the building blocks to any strong organization
- UA has the potential to excel in this area, greater attention will yield meaningful results

STRATEGIC PRIORITY:
Foster a culture of collaboration, accountability and innovation to achieve the school's vision and mission.

- ACTION STEPS:**
- Utilize Professional Learning Communities Model and a collaboration tool
 - Adopt Building Core Values from which to operate

RESULTS: Ranking of 5 Ranking of 4 Ranking of 3 Ranking of 2 Ranking of 1 *1 did not answer
 =64 participants =16 participants =11 participants = 0 participants = 0 participants

COMMENTS:

- *As my students are in middle school but are new students, I feel like I'll have a better understanding of this and possible suggestions after this school year is complete.
- *Creation is important. The ideas that are looming within a student that is lead successfully by staff with some of the same qualities is a good move.
- *Tracking and quantifying/implementing tangible results require more than class instructions and 20 years of processing.
- *Love the PLC model idea- excited to see how that forms and plays out because I think it could be really successful.
- *But let's make sure it's the right core values that coincide with our children and our faculty and staff
- *This idea/model has to be shared and implemented building wide.
- *Gotta get these scores back
- *Love the new values!

2021-2026 STRATEGIC PLAN RESULTS



Suggestions for other areas of improvement:

COMMENTS:

*Breakfast & Lunches-Snacks - Students should be provided with the finest meals and snacks throughout the day. As A parent I am highly dissatisfied in the meals provided. Sometimes my child states the meals are not even warm. He packs a lunch and snacks I provide weekly for his classroom. Security- Ramping up building security as a whole would be great. There are already no metal detectors or scanners in place having security do rounds and ensure of no violence, bullying, or any sexual heinous crimes are being committed by students and staff is imperative. Open communication/ open school Place the school back how it was. Let the parents get involved be able to come read to students or volunteer for sports events, communicate face to face with their students staff leaders. Parking/Pickup/Drop Off Line It's ridiculous. Messy and dangerous everyday. NEEDS MAJOR IMPROVEMENT Would not recommend. Any further questions or concerns: Contact me anytime Shayla H. 763.600.9706 Thanks!

*We need to improve how we support students with traumatic experiences. We need more resources that we can provide these students. Asking teachers to be a counselor is not it. Asking teachers to handle these situations is not it. Not when we don't have a school counselor for middle school. Not when we have up to 30 kids in a single classroom and multiple students with traumatic experiences. Teachers need support in helping students build resilience and handle the very real struggle of trying to learn while your brain is trying to process your trauma. We've had PD's on trauma, but it seems to stop there. I'm not sure what the answer is, but we need to have people working on this problem. If we help students with their trauma, they will do better academically and in life.

*More opportunities for teachers to observe; especially the opportunity to observe other grade levels and possibly at other schools. Many teachers can sharpen their skills and learn new tools/strategies by observing others using them in action

*Communication between teachers and family. A more of an open door policy to encourage family and parent involvement. Daily and weekly update on students academics and behaviors. Opportunities for advanced students.

*Teachers having TIME and patience with the Kids and families. Be More understanding and not Defensive. Listen to concerns from parents and the kids do not be so quick to shut them down or not hear them out.

*Only suggestion or concern would be dismissal. All children should be in designated areas and completely quiet at 2:40p.m. To ensure all staff and students hear and dismiss promptly.

*The hiring and retention of quality middle school staff who are supported and guided as they adjust.

*Let's make sure our teachers are treating our students very fair and the same goes the other way

*Hiring more staff that represents the majority of the student body in every school group.

*Seem like good initiatives, please let me know if I can assist in any manner.

*Have something in place for students that aren't sure what they want to do.

*Professional Development Opportunities for all employees at UA..

*Allow children in parents to have children come in person

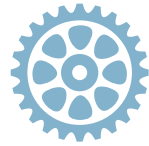
*A more diverse staff and administration.

*Better foreign language program

*Lower Mastery percentage

OLD BUSINESS

OLD BUSINESS



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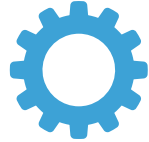
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College and Career Readiness

Focus on student preparedness for college and career.

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Facilities and Finance

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Governance and Human Capital

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STRATEGIC PRIORITY:

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ACTION STEPS:

- Prioritize recruitment and retention of quality staff
- Maintain a high quality Board of Directors
- Ensure the Board of Directors represent a diversity in talent

RESULTS: Ranking of 5 = 72 participants Ranking of 4 = 10 participants Ranking of 3 = 6 participants Ranking of 2 = 2 participants Ranking of 1 = 0 participants *2 did not answer



Culture of Collaboration, Accountability and Innovation

- Collaboration, Accountability and Innovation are the building blocks to any strong organization
- UA has the potential to excel in this area, greater attention will yield meaningful results

STRATEGIC PRIORITY:

Foster a culture of collaboration, accountability and innovation to achieve the school's vision and mission.

ACTION STEPS:

- Utilize Professional Learning Communities Model and a collaboration tool
- Adopt Building Core Values from which to operate

RESULTS: Ranking of 5 = 64 participants Ranking of 4 = 16 participants Ranking of 3 = 11 participants Ranking of 2 = 0 participants Ranking of 1 = 0 participants *1 did not answer

NEW BUSINESS



2021-2022 Board Goals

1. Based on 2021 U.S. News & World Report rankings, 60% of University Academy seniors will gain acceptance to Top 150 colleges/universities.
2. University Academy will earn advanced/proficient scores above the state of Missouri in MAP assessments for Spring 2022 testing.
3. As evidenced by NEE observation Domain 1.2 (The teacher cognitively engages students in the content.), student engagement will be increased with an average NEE score of 5.5 or higher by May, 2022.
4. Seniors will score an average ACT score of 22.6 or higher.
5. \$8 million or more in total scholarships will be earned by the Class of 2022.
6. By designing and fully implementing a series of college and career-ready learning events, Real World Learning opportunities will afford every UA senior the chance to earn at least one MVA (Market Value Asset) upon graduation.
7. By January, 2022, establish a Cultural Competency Task Force with actionable goals utilizing a site-based committee made of school staff, students, parents, and alumni.
8. As outlined in the Strategic Plan, launch the K-12 Curriculum Alignment.
9. In support of the creation of a Teacher Recruitment Program for new staff and a Competitive Retention Program for teachers that promotes professional learning, apply for the DESE Teacher Recruitment and Retention grant by January 31, 2022.
10. "Finance Board Goal..." TBD

MONTHLY BOARD TRAINING

Board Training – School Finance

August 24, 2021

Key Terms

- ADA – Average Daily Attendance
- WADA – Weighted Average Daily Attendance
- Local Effort – Funding to schools from property taxes and other local taxes & fees
- State Funding – Funding provided by the state of Missouri to supplement Local Effort

Sources of Public Funding

Source	District Schools	Charter Schools
Local Funding	<ul style="list-style-type: none">• Funding based on current receipts• Funds flow directly from local source to school district	<ul style="list-style-type: none">• Funding based on historical rather than current receipts• Funds flow to charters from the state, rather than directly from local source
State Funding	<ul style="list-style-type: none">• Funding is calculated based on WADA• Districts & Charters are paid the same	
Federal Funding	<ul style="list-style-type: none">• Funding is based on student demographics• Districts & Charters are paid the same	

So What Do We Do?

- Work with KCPS on annual MOU to address the funding cliff
- Work with legislators to fix the funding formula

Virtual Attendance Funding

- 100% course completion = 94% ADA
- 50% to 99% completion = 47% ADA
- Less than 50% = 0% ADA

Federal COVID Funding

- PPP Loan
 - *\$1,870,400*
 - Issued in April 2020, forgiven in January 2021
- ESSER I
 - *\$395,692*
 - Used for a variety of school expenses

Federal COVID Funding

- ESSER II
 - *\$1,477,862*
 - Chillers
 - Playground
 - IT Equipment
 - Classroom Supplies & Select Salaries

Federal COVID Funding

- ESSER III
 - *\$3,276,661*
 - Remediation for potential learning loss
 - Social & emotional health
 - Outdoor learning spaces
 - Digital whiteboards
 - New PA system
 - New security camera system
 - New campus fencing
 - Website Upgrade

EXECUTIVE SESSION